

**Principle Academy Charter  
Student - Parent/Guardian Handbook  
2025-2026**

**The PAC Charter Principles:**

**Civility-Honesty-Academics-Respect-Togetherness-Empowerment-Responsibility**



# Principle Academy Charter

*A Polymath Managed School*

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Principle Academy Charter (PAC) is professionally managed by Polymath Achievement Charters, LLC.

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## Administrative Team

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From time to time there will be changes in the contact information set forth above.  
Parents/Guardians will be informed of these changes on Class Dojo and by School Messenger

## Table of Contents

|  |    |
|--|----|
| Mission and Core Values .....  | 3  |
| School Safety and Security .....                                     | 4  |
| Transportation Policy.....   | 4  |
| Communicable Diseases.....   | 6  |
| Food Allergies and Special Dietary Needs.....                        | 7  |
| Administration of Medication .....                                   | 8  |
| Injuries/Hospitalizations/Surgeries .....                            | 8  |
| Asthma Treatment Plan .....  | 9  |
| School Access Policy .....   | 9  |
| Student Activities .....   | 10 |
| Technology and Communications.....                                   | 11 |
| Harassment, Intimidation and Bullying (HIB).....                     | 15 |
| School Policies & Procedures.....                                    | 16 |
| Rights of Parents and Guardians.....                                 | 17 |
| Physical Education/Recess Exclusions.....                            | 17 |
| NJ Department of Education Attendance Regulations .....              | 17 |
| Attendance Policy.....   | 17 |
| Homework and Academics.....  | 19 |
| School Discipline Policy.....  | 20 |
| Classroom Expectations .....   | 20 |
| School Chain of Command Regarding Academic Matters .....             | 23 |
| Uniform Policy.....  | 23 |
| Textbooks, Electronic Devices and other Instructional Materials..... | 24 |
| Student Support Services .....                                       | 24 |
| Family Support Specialists (FSS) .....                               | 25 |
| Specialized Programs .....   | 25 |
| Academic Curriculum and Student Assessment .....                     | 26 |
| Student Progress, Parent Conferences and Report Cards .....          | 27 |
| General School Information .....                                     | 28 |
| FERPA, HIPAA, and DCP&P Reporting .....                              | 29 |
| Food Service.....  | 30 |
| Before and After School Child Care Program .....                     | 30 |
| School Bus Behavior Contract.....                                    | 32 |
| Student Code of Conduct Grades 3-6 – Discipline Matrix .....         | 33 |
| 2025-26 School Calendar .....  | 48 |

## Mission and Core Values

### Mission

Principle Academy Charter students will show mastery of a standards-driven, international college-preparatory curriculum delivered through proven, research-based instruction. Students will develop positive values and social behaviors through a nurturing school climate.

### Who We Are

Principle Academy Charter (PAC) is a public K-6 charter school conveniently located in Egg Harbor Township, NJ. PAC is professionally managed by Polymath Achievement Charters, LLC., which was formed to lead the business of education. Enrolled students are offered a tuition-free education in a safe and nurturing learning environment. We take pride in our commitment to excellence and we strive to inspire and empower our students to become competent, confident and well-rounded life-long learners. PAC students are equipped with the skills, character and emotional strength to become contributing members of a diverse and ever-changing world.

Our focus is on providing students with a college-preparatory curriculum and a values-based education.

PAC is committed to ensuring equal educational opportunities for all students, and shall not discriminate on the basis of race, color, national origin, creed, sex, ethnicity, affection or sexual orientation, gender identity or expression, mental or physical disability, age, height, weight, familial status, marital status, academic achievement, proficiency in the English language, or status with regard to public assistance.

The following **Core Values** have been adopted to guide PAC. Our core beliefs influence every facet of our work in the school; from collegial interactions, planning for student learning, ensuring safety for students and staff, and the home-school community. We believe all students should graduate with the knowledge and skills necessary to attain their career goals. PAC principles are reinforced continuously across the curriculum.

The PAC community will practice the following:

#### **C.H.A.R.T.E.R.**

**C** – Civility

**H** – Honesty

**A** – Academics

**R** – Respect

**T** – Togetherness

**E** – Empowerment

**R** – Responsibility

The **SOAR** Pledge to promise to:

**STRIVE** to do your best

**OWN** your own actions

**ALWAYS** work together

**RESPECT** yourself and other

We believe in high expectations for all.

We believe data-informed decision making and research-based practices are keys to improved performance.

We believe students learn best in a safe and well-maintained environment. We believe in prompt and regular attendance.

We believe that continuous growth is a shared responsibility.

We believe in open stakeholder communication.

We believe in the power and benefits of respectful, responsible choices.

We believe in maintaining qualified, positive, caring staff.

We believe that all people should be treated with dignity.

## **School Safety and Security**

PAC is committed to keeping our children and staff safe in school. PAC has a Safety and Security Manual which addresses all non-typical events in a school day, including: accidents at school, assaults, computer threats, terroristic threats, intruders in the building and other situations.

The contents of the manual are revised on an annual basis and drills are conducted, including fire drills, 'shelter in place' drills, 'bomb threat' drills and 'active shooter' drills. Necessary changes are made based on the needs of the school and upgrades to the facility. We also promote the well-being of our students and staff through the implementation of:

- Our Student Code of Conduct which focuses on behaviors, consequences, and interventions/restorative practices. PAC's Student Code of Conduct can be found at the end of this handbook.
- Our administrators and staff are provided with training to help identify students in need and those who are at-risk.
- Our School Social Worker has specialized training and can provide services including, but not limited to:
  - classroom, small group, and individualized counseling;
  - teaching social skills to antisocial youth;
  - working with parents, individually and in groups, to help them understand and recognize serious mental health problems; and crisis response.
- Our school's educational programs include:
  - how to deal with strangers;
  - resolving conflicts, preventing violence, preventing bullying and harassment;
  - promoting tolerance and social skills; and
  - peer mediation training.
- Our school has a collaborative relationship with the Egg Harbor Township Police Department.
- Our school employs full-time, armed School Security Officers.

NJ State Law 18A:41-1 states New Jersey schools are required to conduct one school security drill and one fire drill each month that school is open. Drills familiarize faculty, staff and students with specific procedures so they feel confident, safe and secure in the event of an actual emergency. We all play an essential role in keeping our school safe.

Please consider the following guidelines to help our school respond effectively in the event of an emergency:

- Keep your contact information up to date.
- Keep your emergency contact and pick up information up to date.
- In emergency situations (i.e. school lockdown) do not attempt to come to the school. Outside doors will be locked.
- PAC will communicate through Class Dojo, School Messenger, the PAC Website, and social media.
- Use of cell phones is prohibited during school hours, security and fire drills.

## **Transportation Policy**

Your cooperation with the following policies is expected and can go a long way to ensure that children being transported to and from school are safe and transported in a timely manner. Feel free to contact us at (609) 498-6350 ext. 1004 or [bus@principleacademycharter.org](mailto:bus@principleacademycharter.org) with any questions and/or concerns.

### **Traveling to and from School safely by Car**

Arrival – Do not double park; children should not cross between cars to exit your vehicle. Students should exit from the passenger side, directly to the sidewalk.

If you are helping your child gather items from the car you must park your car in an area that does not impact other vehicles dropping off students. You must follow the directions of PAC staff during arrival.

### **Traveling to and from School safely by Bus**

If your child qualifies for bus transportation to and from school, please use it. This helps lessen traffic congestion and reduces the time it takes to dismiss car riders.

Students are not permitted to ride on any bus other than their regularly assigned bus.

When returning home on the school bus, students should be met by a parent or designated adult at the designated bus stop. For kindergarten students and students in lower grades if no parent or designated adult is at the stop, the child will be transported back to school at the end of the bus run and placed in our After-School Child Care Program. Parents will then be required to pick up their child from the school office.

**Please note that failure to pick up your child after hours will also result in a \$10 Aftercare charge and a possible student transport to the local police department.**

### **Please familiarize yourself and your child with the following school bus rules:**

- Parents and Students must agree to the School Bus Policy and sign the School Bus Behavior Contract attached to the back of this document. Any updated school bus policies, rules and procedures will be posted online at [PrincipleAcademyCharter.org](http://PrincipleAcademyCharter.org)
- Students should be at their assigned bus stop 10 minutes prior to the scheduled pickup time and be prepared to wait for at least 10 minutes after the scheduled pickup time. The driver is in full charge of the bus and the students.
- When the bus arrives, board promptly, go to your assigned seat and buckle your seat belt. Be seated with the seat belt buckled before the bus starts moving and remain seated during the entire bus ride.
- Maintain a classroom-like voice. Language must be school appropriate.
- Do not throw things or put body parts out the windows.
- Do not hit or touch another person in a harmful or inappropriate manner.
- Take care of your bus – do not leave trash, damage the bus, etc.
- Misbehavior by students can result in suspension from riding the bus. If this occurs, parents/guardians will be formally notified and will be responsible for providing transportation to and from school until the suspension is lifted.
- Students are responsible for their electronic devices while on the bus.
- The school is not responsible for devices that are lost, stolen or damaged. Personal electronic devices must be kept in student book bags or turned in to the classroom teacher during the school day.
- Do not ask the driver to change the stop; drivers are not permitted to make any changes.
- PAC cannot make daily changes to the bus schedule.
- Defiant and disruptive behavior on the school bus can lead to a school bus suspension and/or other disciplinary action.

### **Reminders for the first few weeks of school:**

- Please be patient! Routes can take longer to run during the first few weeks of a new school

year. We rely on the transportation provided by several local school districts, including but not limited to: Atlantic City, Pleasantville and Egg Harbor Township.

- The pickup time on the bus pass is approximate and may need to be adjusted.
- 

### **School Bus Rule Violations**

Riding the school bus is a privilege. Any violation of the school bus rules may result in disciplinary action.

**If a student is suspended from the bus it is the parent/guardian's responsibility to provide transportation.** Students suspended from the bus are still required to attend school.

If a parent/guardian has an issue regarding a student on the bus or the bus driver, please contact the School Director.

By law we are required to report the below information to parents/guardians annually. Updated notifications will appear in this handbook every year in compliance with the plan.

### **Annual Integrated Pest Management Notification (IPM)**

This notice is provided in compliance with the New Jersey School Integrated Pest Management Act. PAC has adopted an Integrated Pest Management (IPM) Policy and implemented an IPM Plan to reduce the risk of exposure to pesticides by using holistic, preventive pest control practices.

The school's IPM Coordinator, Robert Shappell, oversees all pest management activities and pesticide use. The Coordinator maintains the product label and Safety Data Sheet (SDS), when available, for each pesticide that may be used on school property. These documents are available for review by any parent, guardian, staff member, or student, and the Coordinator is available to answer questions or receive comments regarding IPM activities and pesticide use.

As part of the plan, PAC may use pesticides to control pests. The U.S. Environmental Protection Agency (EPA) and the New Jersey Department of Environmental Protection (DEP) register pesticides to ensure that, when used according to label directions, they do not pose an unreasonable risk to human health or the environment. However, both agencies advise that unnecessary exposure should be avoided, and that individuals who may be sensitive - such as pregnant women, infants, and children - should take particular care to minimize exposure.

Pesticides used at the school within the past 12 months: insect spray and glue boards, applied by Elder, a licensed pesticide applicator.

Information regarding the school's IPM activities, pesticide use, and related resources is available at <https://principleacademycharter.org/health-and-wellness>

### **Communicable Diseases**

In accordance with New Jersey State regulation, if a child exhibits any of the following symptoms, the child should not attend school. If such symptoms occur at school, the child will be removed from the classroom and parents/guardians will be contacted to take the child home.

- Severe pain or discomfort
- Sudden, unexpected diarrhea
- Episodes of sudden, unexpected vomiting
- Elevated temperature of 100 degrees Fahrenheit

- Lethargy
- Severe coughing
- Yellow eyes or jaundiced skin
- Red eye with discharge
- Infected, untreated skin patches
- Difficult or rapid breathing
- Skin rashes in conjunction with fever or behavior changes
- Skin lesions that are weeping or bleeding
- Mouth sores with pus or drooling
- Stiff neck
- Lice
- Ringworm

Once the child is symptom-free or has a health care provider's note stating that the child no longer poses a serious health risk to himself/herself or others, the child may return to the school unless contraindicated by local health department or Department of Health.

### **Communicable Disease Reporting Guidelines**

A child who contracts an excludable communicable disease may not return to the school without a health care provider's note stating that he/she presents no risk to himself/herself or others. If a child is exposed to any excludable diseases at the school, parents will be notified in writing. Some excludable communicable diseases must be reported to the health department by the school.

The Department of Health's Reporting Requirements for Communicable Diseases and Work-Related Conditions Quick Reference Guide, a complete list of reportable excludable communicable diseases can be found at: [http://nj.gov/health/cd/documents/reportable\\_disease\\_magnet.pdf](http://nj.gov/health/cd/documents/reportable_disease_magnet.pdf)

### **Food Allergies and Special Dietary Needs**

The PAC Nurse requests parents/guardian assistance in helping to identify children with peanut, nut, and other food allergies. Due to the severity of the peanut allergy, PAC IS A NUT FREE SCHOOL. We want to assist children who eat special foods due to food allergies and other special needs. Children with special dietary needs can compromise their health if they eat certain foods. The risk of accidental exposure to allergy-causing foods can be reduced/eliminated if parents/guardians, staff and students work together to minimize risks and provide a safe educational environment.

It is imperative that parents notify the school nurse and the child's teacher of any food allergies as soon as possible. In order to keep all students safe, we require that parents/guardians do not send in outside food, other than healthy store-bought snacks for their own child's consumption, with nutritional information provided. A food allergy can turn into a potentially life-threatening situation. Parents/guardians are encouraged to consider books, pencils, or other non-food items for birthday parties and end of year celebrations. Please communicate with your child's teacher and the school nurse about any dietary restrictions. It is also helpful to communicate with your child about any dietary restrictions. This helps ensure the safety of your child.

Food allergies are very common. The peanut allergy is one of the "Big 8" of food allergies. Approximately 1% of the United States population suffers from a peanut allergy. Diabetes, celiac disease, autism, and PKU are also common in the school-aged child. The nurse and staff of PAC want to be proactive in preventing food allergy emergencies and food related incidents, and we can only do this with the help of parents/guardians.



Energy drinks are forbidden due to heart-related health concerns.

Due to excess staining and damage to the school's property, Doritos and Takis are strongly discouraged on this campus.

**Please note:** According to State/Federal regulations, documentation from your child's health care provider is necessary when modifications to school breakfast or lunch is required. Please contact the school nurse with questions and/or concerns at [nurse@principleacademycharter.org](mailto:nurse@principleacademycharter.org)

## Administration of Medication

The Department of Education recognizes that the administration of medication during the school day may be necessary if failure to take such medication would jeopardize the health of the pupil or the pupil would not be able to attend school. PAC shall not be responsible for the diagnosis and treatment of pupil illness. For purposes of this policy, "medication" means any drug approved by the federal Food and Drug Administration for preventing, caring for and assisting in the cure of disease and injury, and shall include all non-prescription "over-the-counter" drugs and any drug prescribed by a physician for a particular pupil. Before any medication may be administered to any pupil, PAC requires: 1) a written request from the parent/guardian, and 2) if the pupil requires prescription medication or any non-prescription medication other than acetaminophen or ibuprofen, a written request from the prescribing physician and an original dispensing medication container must be provided. For prescription medication, the dispensing medication container must be unexpired and display a valid pharmacy label. The written request from the parent/guardian shall give permission for such

administration and relieve PAC and its employees from liability for administration of medication, and in the case of administration of acetaminophen or ibuprofen, shall further indicate the specific condition for which administration is requested. The written request from the prescribing physician shall include:

The name and purpose of the medication

The dosage of medication, including instructions for administration

The name of physician and date of medical service

Documents shall be kept on file in the office of the school nurse. The school nurse may refuse to administer non-prescription medication when, in the nurse's professional judgment, such administration is contraindicated.

Any permission granted pursuant to this policy shall only be for the duration of the school year in which the permission is granted. The school nurse is responsible for notifying the parents/guardians of the pupil of this limitation every year. Permission must be renewed each school year.

## Injuries/Hospitalizations/Surgeries

If your child is returning to school following an injury, surgery, or hospitalization requiring modifications upon his/her return, please contact the School Director several days in advance.

Medical services will require doctor's orders and will benefit from communication between the physician's office and the school nurse. If your child is returning to school with a cast or crutches, a medical note from the prescribing physician with gym/recess guidance must be provided. Students are unable to be transported on school buses while utilizing crutches. Please make arrangements to transport your child to school or, if the recuperation period is greater than ten (10) days, speak to your physician and the School Director regarding home instruction. **If a student needs to be excused from gym or recess for any reason, a medical note must be provided.**

## Asthma Treatment Plan

New Jersey Law requires students with asthma to have an Asthma Treatment Plan on file with the School Nurse. For students to carry their inhaler in school, your Health Care Provider must check off approval at the bottom of the Asthma Treatment Plan.

## School Access Policy

To assure safety of the staff and children at PAC, everyone, including all staff, students and visitors entering the building, may be subject to contact tracing and temperature checks at the door if there is an on-going pandemic. Should a high temperature be detected, the person will be denied access to the school.

Our school is equipped with security cameras at the main entrance and throughout the school. All doors are always locked for the safety of our students and staff. Admittance to the building will be limited to the front entrance and monitored using security cameras and a “buzz in” system.

Each person, including, but not limited to parents, guardians and other authorized persons of students enrolled at PAC, and vendors, and other interested parties, hereinafter collectively referred to as

“Visitor” or “Visitors,” shall continue to sign in at the front entrance (lobby) to PAC; and, an employee located in the office adjacent to the lobby, shall communicate with the person, or persons, identified by the “Visitor,” except students, and to call the employee to the lobby to meet with the “Visitor;”

- In the event a parent, guardian, or other authorized person seeks to collect, meet with, or deliver an item to a particular student, the parent, guardian or authorized person shall identify the student and a person authorized by PAC shall comply with the request, if appropriate, or notify a PAC administrator, who shall make a decision regarding the request; however, if appropriate, and in compliance with the request of the parent, guardian, or other authorized person, the student in question shall be brought to the lobby by a member of the academic staff to fulfill the request of the parent, guardian, or other authorized person;
- At such time as the employee meets with the “Visitor” the employee will determine whether the “Visitor” may be provided access to the academic facilities located behind the lobby, and, if the employee invites the “Visitor” to enter the academic facility, the employee shall accompany the “Visitor” at all times during which the “Visitor” is present in the academic facility; at such time as the “Visitor” has concluded his or her business, as determined by the accompanying employee, the “Visitor” shall be escorted by the employee to the lobby and indicate the time he or she leaves the premises in the logbook provided;
- The academic facilities (including, but not limited to classrooms, laboratories, eating facilities, gymnasium, and offices of academic support staff), located through a doorway from the lobby shall be secured at all times and access shall be provided only as a result of this policy;
- Parents, guardians, and / or others who deliver students at the beginning of the student’s school day shall not enter the academic facility of the PAC. Such persons shall deliver students to the outside entrance of the school to be greeted by a member of the PAC Staff; however, in the event the deliverer has reason to meet with a member of the staff of the PAC, at that time, he or she shall comply with the provisions set forth above for “Visitors;”
- Similarly, no parent, guardian, or other authorized person shall enter the academic facility of the School to collect a student at the conclusion of the school day, or earlier, if indicated. He or she shall remain outside the building or in the lobby, to await the student.

- During inclement weather, there shall be no exception to this Policy, except that parents, guardians, or other authorized persons may, if they choose, enter a line of persons located under the canopy at the front entrance, to await departure of students, and as the parent, guardian or other authorized person shall reach the head of the line, he or she shall identify the student that he or she seeks to collect, and the student will be brought to him or her for departure from the school.
- Members of the PAC staff, parents, guardians, and other authorized persons, and other “Visitors” shall be informed of this Policy at once through appropriate communications.

**Any updated school access policies, rules and building entry procedures will be posted online at [PrincipleAcademyCharter.org](http://PrincipleAcademyCharter.org)**

## **Student Activities**

### **Student Council**

The purpose of the student council is to give students an opportunity to develop leadership skills by organizing and carrying out school activities and service projects. In addition to planning events that contribute to school spirit and community engagement, the student council is the voice of the student body. PAC teachers will recommend interested students to apply and go through an interview process for appointment to leadership positions.

### **Athletic Program**

PAC offers seasonal intramural sports through a variety of clubs, activities and a comprehensive athletic program. **Students must be in good academic and behavioral standing in order to participate in any extracurricular activity. Students on the restricted list will not be permitted to participate in activities.** Participation in extracurricular activities is a privilege that a student earns by maintaining a C average or better. Students must be cleared by their primary care physician for participation in any physical activity being offered within the Athletic Program and have a signed permission form on file. Activities will have different starting times. Parents will be notified of the schedule once the student is fully enrolled in the sport or activity.

### **Student and Athletic Accident Insurance Protection**

PAC maintains student and athletic accident insurance protection for your children. The policy provides coverage for accidental injuries while students are participating in school-sponsored and supervised academic activities and interscholastic sports.

The school’s policy pays benefits on an excess basis. This means that if your child was currently covered under a policy sponsored by your employer or that of your spouse, at the time of an incident, that insurance would be primary. PAC’s insurance plan would be secondary. This insurance covers specific losses from accidents only. If neither parent or guardian has employer-provided insurance, the PAC plan becomes primary. If your child is injured while participating in a school sponsored and supervised activity and you anticipate that there will be medical bills incurred, you should obtain a student accident claim form from the school office. You should complete the claim form and submit it to the address indicated on the form. Any bills for medical treatment would first be submitted to your healthcare provider. Any remaining balances would then be submitted to PAC’s insurance along with the primary carrier’s “Explanation of Benefits” statement.

## Technology and Communications

PAC is proud of our continued innovation through technological advancement. We strive to develop students who are both skilled and ethical users of technology. We are a 2:1 school with a computer device (Chromebooks) available for every student to use on a daily basis at PAC and a second device for use at home. Our school has integrated technology in what is now known as STEAM (Science, Technology, Engineering, Arts and Math). The Acceptable Use Form must be signed by each student and parent/guardian.

**School Responsibilities:** PAC will work to protect the safety and security of students when using electronic mail and other forms of direct electronic communications. PAC will provide students with guidelines and instructions for student safety while using the Internet.

**Student Responsibilities:** Students must promptly disclose to their teacher or other school staff any message or other activity they receive that is inappropriate or makes them feel uncomfortable. Students should not use the school's resources or PAC account for anything other than school related academic purposes.

**Social Media:** "Social media" means any form of online publication or presence that allows for interactive communication, including, but not limited to, social networks, blogs, internet websites, forums, and wikis. PAC uses Facebook and Class Dojo.

PAC uses a variety of online web-based interactive communication technologies to enhance students' education and learning. Social media sites must be used only for educational and school-related purposes, in connection with lessons and assignments and to facilitate communication with teachers and other students.

**Parent/Guardian Responsibilities:** Parents are encouraged to monitor their child's use of the Internet when accessed from home or a non-school location. If a child's internet use negatively impacts the business and functioning of the school, the child will be subjected to disciplinary action. PAC has available, via its website, a system of anonymous reporting of bullying incidents and/or incidents of students displaying threatening behavior. Anonymous reporting can be filed through HIBster on the front page of the PAC website at [www.PrincipleAcademyCharter.org](http://www.PrincipleAcademyCharter.org)

### Prohibited Uses of the School's Internet Systems

Users may not engage in any of the activities prohibited by this policy when using or accessing the School's Internet Systems, whether on campus or off site via use of a PAC issued hotspot. If a user is uncertain whether behavior is prohibited, he or she should contact their teacher or other appropriate school staff. The school reserves the right to take immediate action regarding activities that (1) create security and/or safety issues for the students, employees, schools, network or computer resources, or (2) expend school resources on content used for educational purposes, or (3) the school determines are inappropriate.

Below is a non-exhaustive list of examples of prohibited behavior:

- Using, posting or distributing profane, lewd, vulgar, threatening, or abusive language in e-mail messages, material posted on school web pages, or professional social media sites;
- Accessing, using, posting, information or materials that obscene, advocate illegal or dangerous acts, or advocate violence or discrimination. If users inadvertently access such information, they should immediately disclose the inadvertent access in a manner specified by the school; intentionally seeking information about passwords belonging to other users;

- Accessing, posting or distributing harassing, discriminatory, inflammatory, or hateful material, or making damaging or false statements about others; sending, posting, or otherwise distributing chain letters or engaging in spamming; damaging computer equipment, files, data or the school's Internet System in any way, including spreading computer viruses, vandalizing data, software or equipment, damaging or disabling others' electronic property, or engaging in conduct that could interfere or cause danger or disruption to the school's educational or business environment.

**Cell Phones, Electronic Devices and Toys:** If a parent chooses to have a student carry a cell phone, it must be turned off and **turned in to their homeroom teacher during the school day**, including after school activities. Electronic devices will not be allowed on any school field trips or at recess. If a cell phone is seen or heard by any adult, the student will be asked to turn in the phone immediately. A parent/guardian or designee must come to school to retrieve the cell phone that is confiscated.

If a student needs to make a phone call while in school, the student may ask for permission to use the phone in the main office for emergencies only. Students will not be permitted to use those phones on a regular basis. Families should be sure to make arrangements each day before students leave for school. **Parents/guardians should not contact their child(ren) to make arrangements or changes to early pick up or dismissal plans.**

Toys or electronics are not permitted while students are in school, including, but not limited to, iPads and handheld devices. **PAC does not take responsibility for valuables left unsecured in the building.** If toys, electronic devices or other distractible items are brought to school or used during the school day without permission, the item will be confiscated, and a parent/guardian or designee must come to school to retrieve the item.

**Textbooks, School Property and Resources:** PAC invests a significant amount of resources to provide students with supplies that will contribute to their learning. Students are responsible for keeping these items in good condition throughout the year and for appropriately using supplies provided by the school. Students who misuse school supplies will lose the privilege of having access to those materials. If materials or books are damaged, the parent/guardian may be held responsible for the replacement or repair of the item.

## **Technology Acceptable Use Policy and Responsible Use Guidelines**

### Definitions

- *User* includes anyone, including employees, students, and guests, parents, guardians and siblings using Principle Academy Charter technology, including, but not limited to, computers, networks, Internet and other forms of technology services and products.
- *Network* is wired and wireless technology including school networks, cellular networks, commercial, community or home-based wireless networks accessible to students.
- *Equipment* is cellular phones, smartphone-type devices, MP3 players, iPod-type devices, and computers such as tablets, iPads, desktops, laptops and Chromebooks, as well as portable storage devices and new technologies as they become available.

Technology provides students with powerful ways to enhance learning consistent with PAC's educational goals. Principle Academy Charter (PAC) encourages the use of technology for the purpose of augmenting and supporting learning and is pleased to offer Users access to computer networks so that technology can enrich the learning experiences and ensure that each User's interactions with technology contribute positively to the learning environment both at school and in the community. These technologies, when properly used, promote educational excellence by facilitating resource

sharing, innovation, and communication.

Principle Academy Charter firmly believes that the benefits of digital resources, information and interaction far outweigh any disadvantages. For students under the age of 13, the Children's Online Privacy Protection Act (COPPA) requires additional parental permission for educational software tools. Parents wishing to deny access to these educational tools must do so in writing to the School Director indicating their child should be denied access to these tools.

Access to PAC's Network is a privilege, not a right. Use of personal mobile devices and connectivity while at school or during school-sponsored activities is considered to be included in this Acceptable Use Policy and subject to the terms and conditions outlined in this document. Negative use of technology that degrades or defames other Users or members of our community is unacceptable. The use of technology, whether owned by PAC or devices supplied by the Users, requires personal responsibility and necessitates legal, ethical and appropriate use. It is expected that Users will comply with PAC rules, act in a responsible manner, and will honor the terms and conditions set by the classroom teacher and

PAC. Illegal, unethical or inappropriate use of these technologies can have dramatic consequences, harming PAC, its students and its employees. These guidelines are intended to minimize the likelihood of such harm by educating students and setting reasonable standards. Failure to comply with these policies and guidelines may result in temporary or permanent loss of access as well as other disciplinary or legal action as necessary. In particular, students will be held accountable for their actions and are encouraged to report any accidental misuse immediately to a teacher or school administration.

With the increased usage of free educational applications on the Internet, digital storage areas containing less sensitive User information may or may not be located on property of PAC. In some cases, data will not be stored locally. Therefore, Users should have no expectation of privacy regarding their use of PAC property,

#### Network and/or Internet access or files and communication.

Users should treat the computer system like a shared or common file system with the expectation that electronic files sent, received or stored anywhere in the computer system will be available for review by any authorized representative of PAC for any purpose. PAC reserves the right to monitor Users' online activities and to access, review, copy, and store or delete any electronic communication or files and disclose them to others as it deems necessary. Personal telecommunication devices are subject to examination in accordance with disciplinary guidelines if there is reason to believe that the Responsible Use Guidelines have been violated. Principle Academy Charter has a private and secure system for sensitive school records, which is managed by PAC administrative staff.

#### Inappropriate Activity

These are examples of inappropriate activity on the PAC Network. PAC reserves the right to take immediate action regarding activities that create security and/or safety issues for PAC Users, PAC's Network or computer resources; that expend PAC resources on material it determines lacks legitimate educational content/purpose; or other activities as determined by PAC as inappropriate.

- Violating any state or federal law or municipal ordinance, such as: Accessing or transmitting pornography of any kind, obscene depictions, harmful materials, materials that encourage others to violate the law, confidential information or copyrighted materials.

- Using profane, abusive, or impolite language; threatening, harassing, or making damaging or false statements about others or accessing, transmitting, or downloading offensive, indecent, obscene, intimidating, hostile, harassing, or disparaging materials.
- Deleting, copying, modifying, or forging other Users' names, emails, files or data, disguising one's identity, impersonating other Users, spamming or sending anonymous email.
- Damaging computer equipment, files, data or the Network in any way, including intentionally accessing, transmitting or downloading computer viruses or other harmful files or programs, or disrupting any computer system performance.
- Committing "hacking," internal or external to PAC.
- Using the Network for non-academic related bandwidth-intensive activities such as network games or transmission of large audio/video files or serving as a host for such activities.
- Acting in violation of the policies or guidelines of Web 2.0 apps or websites.

### CyberSafety

Despite every effort to supervise and filter content, all Users and students' parents/guardians are advised that access to the Network may include the potential for exposure to content inappropriate for school-aged students. Every User must take responsibility for his or her use of the Network and make every effort to avoid those types of content. Every User must report security or Network problems to a teacher or administrator. In using the Network, Users should not reveal personally identifiable information such as home addresses, telephone numbers, photographs or other private or confidential information about themselves or others.

### Google Apps and G-Suite for Education

Principle Academy Charter is offering Users a free educational suite of applications to enhance teaching and learning. Google Apps is a concept known as "cloud computing" where services and storage are provided over the Internet. In order for Users to gain access to his/her Educational Google Applications account on the Internet, PAC must obtain parental permission for a minor under the age of 18 years.

### Interactive Web 2.0 Tools

Technology provides an abundance of opportunities for Users to utilize interactive tools and public websites that benefit learning, communication, and social interaction. From time to time, teachers may recommend and use public interactive sites that, to the best of their knowledge, are legitimate and safe. As the site is "public" and the teacher and PAC are not in control of it, all Users must use their discretion when accessing information, storing, and displaying work on the site. Users may be held accountable for the use of and information posted on these sites if it detrimentally impacts the welfare of individual Users or the governance, climate, or effectiveness of PAC.

### Use of Interactive Web 2.0 Tools

Online communication is critical to the learning of 21<sup>st</sup> Century skills, and tools such as blogging, podcasting, and chatting offer an authentic, real-world vehicle for student expression. Student safety is the primary responsibility of teachers. Users must follow all established Internet safety guidelines when using interactive tools such as Google Documents, ClassDojo, classroom blogs, podcast projects, or other interactive tools. Use of these tools is considered an extension of the classroom. Therefore, any speech that is considered inappropriate in the classroom is also inappropriate in blogs, podcasts, or other Web

2.0 tools. This includes—but is not limited to—profanity, racist, sexist, or discriminatory remarks.

### Student Use of Equipment and Technology Devices

PAC provides students with technology devices for use in school. A student-owned mobile device is a non-district supplied device used while at school or during school or district-sponsored activities. Students may use student-owned mobile devices in class only with the teacher's permission. Students may not use an audio recording device, video camera, or camera (or any device with one of these, e.g. cell phone, laptop, tablet, etc.) to record media or take photos during school unless they have permission from both a staff member and those whom they wish to record. School Administration may search a device if they feel school rules have been violated, which may include, but are not limited to, audio and video recordings, photographs taken on school property that violate the privacy of others, or other issues regarding bullying, etc. These rules apply to student-owned devices as well as devices provided by PAC.

### Student Supervision and Security

Principle Academy Charter utilizes a firewall and content filtering software on its Network to block access to visual depictions that are obscene, pornographic, inappropriate for students, or harmful to minors, as defined by the federal Children's Internet Protection Act (CIPA). PAC also provides reasonable adult supervision, but at times inappropriate, objectionable, and/or offensive material may circumvent the filter as well as the supervision and be viewed by students. Students are to immediately report the occurrence to their teacher or the nearest administrator. Any deliberate attempt to circumvent or 'get around' the content filter or PAC technology security is strictly prohibited, and will be considered a violation of this policy. PAC will also monitor the online activities of Users through direct observation and supervision and/or other technological means. A student who knowingly brings prohibited materials into PAC's electronic environment will be subject to suspension of access and/or revocation of privileges and disciplinary action. Please note that the Technology Acceptable Use Policy and Responsible Use Guidelines are subject to change without notice. Last updated April 15, 2019.

### Marketing, Social Media, Photo Release Form

We love to showcase the great things our students are doing! Every year, as required by law, a Photo Release form is provided for Parents/guardians to sign. The form gives PAC permission to photograph and video your child(ren). Photography and/or videography may be used for, including, but not limited to newspaper, television, marketing materials, calendars, presentations and social media. The form also gives you the option to deny permission.

### E-mail, eBoards, web pages, blogs, etc.

Feel free to contact your child(ren)'s teacher via their PAC email address. Staff email addresses can be found on our website and through the PowerSchool Parent Portal.

## **Harassment, Intimidation and Bullying (HIB)**

The Anti-bullying Bill of Rights includes requirements for school districts, charter schools, the New Jersey Department of Education, other state agencies, professional associations and institutions of higher education. You can also review PAC's policies and procedures on the school's website.

The School Director serves as our Anti-Bullying Coordinator. We strongly believe that school should be a safe and nurturing environment for all. Our goal is to continue to create a caring community at PAC where everyone feels safe and has a sense of belonging.

## **Harassment**



Harassment by administration, certified and support personnel, students, vendors, and other individuals at school or at school-sponsored events is unlawful and strictly prohibited. PAC requires all employees, visitors, and students to conduct themselves in an appropriate manner with respect to their fellow employees, students, and all members of the school community.

In general, harassment includes communication such as jokes, comments, innuendoes, notes, display of pictures or symbols, gestures, or other conduct that offends or shows disrespect to others based upon race, color, religion, national origin, age, gender, sexual orientation, or disability.

By law, what constitutes harassment is determined from the perspective of a reasonable person with the characteristic on which the harassment is based. What one person may consider acceptable behavior may reasonably be viewed as harassment by another person. Therefore, individuals should consider how their words and actions might reasonably be viewed by other individuals. It is also important for individuals to make it clear to others when a particular behavior or communication is unwelcome, intimidating, hostile, or offensive.

Any employee, student, or member of the public who believes that he/she has been subjected to harassment should make a complaint immediately to the School Director. If the complaint concerns the School Director, the issue should be brought to the Management Company. Complaints will be investigated promptly, and corrective action will be taken where appropriate. No member of the school community will suffer retaliation or intimidation as a result of using the internal complaint procedure. To facilitate this effort, we have implemented a state endorsed school wide safety program.

## **School Policies & Procedures**

One of the responsibilities of the Board of Trustees is to establish rules and policies for the good of the school community.

**Zero Tolerance Policy:** In accordance with the Egg Harbor Township Police Department and the Atlantic County Prosecutor's Office, Principle Academy Charter has a zero-tolerance policy in regard to the possession, use and distribution of tobacco, alcohol, drugs, and weapons. These standards apply on school grounds, school buses, bus stops, as well as at school sponsored events. Please be aware that violations in these areas will be reported to appropriate law enforcement agencies. Our school district enforces and supports the Drug/Tobacco Free School Zones, Weapon Free School Zones and Bias/Hate Crime Laws to ensure a safe environment for our students. Principle Academy Charter has a Memorandum of Agreement (MOA) signed with law enforcement.

**No Smoking Policy:** Smoking is prohibited on all school grounds. Violators are subject to fines and penalties. P.L. 2001, c. 226 prohibits the smoking of tobacco products anywhere on school grounds, including sidewalks, athletic fields, parking lots, and automobiles in the parking lots. Any person smoking on school premises in violation of this act is subject to a fine.

**Animal Policy:** For the safety and health of all our students, no furred or feathered animals will be permitted on school property unless there is written permission from the School Director. This includes leashed dogs at pick up and drop off. Parents will be notified of any presentation involving animals and must provide a written request to the School Director if they do not want their child to participate.

## Rights of Parents and Guardians

The Board of Trustees recognizes that the parents/guardians of each child are ultimately responsible for the care and custody of their child. The Board also recognizes that when only one parent has legal custody of that child, the custodial rights and responsibilities of the other parent may be limited.

**Copies of restraining orders or custody orders must be presented at the time of registration and if changes to the order occur.**

## Physical Education/Recess Exclusions

Students are required to participate in physical education. State law requires that all students, unless medically excused by a certified physician, must participate in physical education classes. Students may be excused for a one-day period based on a parent/guardian's note specifying that the student is either injured or ill. For an extended absence (two days or more), the P.E./Recess excuse form must be completed by a physician specifying the duration and reason for the excused absence. **A child must be cleared for activity by a physician in order to participate after being excused or restricted.** Please note, a child excused from physical education may not participate in recess.

## NJ Department of Education Attendance Regulations

Whether a student's absence is due to illness, disciplinary action, or other reason, the student may not be considered present at school unless home instruction is received. **A student with an "excused" absence per the school's Board of Trustees policy can NEVER be considered as present.**

A student will receive credit for being present at school if the student attends school for four hours of instruction not inclusive of breaks.

Chronic Absenteeism is defined in New Jersey as students who are not present for 10 percent or more of the days that they were "in membership" at a school. **If your child is absent 18 days during the course of the school year, your child is considered chronically absent and will be subject to truancy charges.**

## Attendance Policy

PAC requires regular attendance and complies with the compulsory attendance laws of the State of New Jersey. These include: Title 18A:38-25 through Title 18A:38-32 and Title 6A: 16-7.6(a) (4) and all related code requirements. **Chronic absenteeism will lead to mandatory meetings with school administration and/or referral to government agencies.**

For students to learn and achieve to their fullest potential, it is critical that they are in school and engaged in the learning process. Research shows that student absences impact a child's ability to succeed in school. In addition, chronic absenteeism from school is a primary cause of low academic achievement and a powerful predictor of a student's risk of dropping out of school.

Attendance is essential to positive student outcomes and academic growth. If your child is absent, **you must contact the school prior to the start of the school day.** If PAC does not hear from you, we will contact you. If we are unable to reach you, we may make a welfare visit to your home.

- Tardy slips will be given to parents upon late arrival and will be marked as "excused" or "unexcused". At 5 unexcused tardies, a mandatory parent meeting is required with

administration.

- Please note... parents/guardians must contact the office before 2:00 pm if there is a change to dismissal procedures or a need for early pick up. **Parents/guardians may NOT pick up students after 2:00 pm due to ensuring safe dismissal procedures for all PAC students.**

There is no early pick up on half days, as students need 4 hours of instruction for that day to count for attendance purposes.

- Chronically absent students will be placed on a Student Attendance Intervention Plan. Mandatory Parent meetings will be held with the Director to review and implement the plan.
- **Students who are absent for 10 or more unexcused, consecutive school days (including travel outside the country) must be withdrawn from the roll and must be re-registered. Students who do not communicate with PAC regarding absences and exceed 10 days will be dropped from the roll. Please note, students dropped or withdrawn for attendance reasons must be re-enrolled AND may lose their spot at PAC if seats are not available.**
- **Students anticipating excused absences due to a temporary or chronic health condition may be eligible for home instruction or an Individualized Health Plan (IHP). In this case, a parent/guardian must request home instruction and provide medical documentation from their provider.**
- Families will be referred to outside resources, such as Perform Care or DCP&P, if needed to assist with chronic absenteeism or lateness. If chronic absenteeism continues, the family will be referred to Atlantic County Truancy Court.
  - Students who are picked up late from school after dismissal will be placed in After Care on the 3<sup>rd</sup> offense. From that point forward, it will be the parent's responsibility to pay the school the cost of After Care on a per diem basis.
- Attendance questions should be directed to Mr. Robert Shappell: [robertshappell@principleacademycharter.org](mailto:robertshappell@principleacademycharter.org)
- **Parents must email [attendance@principleac.org](mailto:attendance@principleac.org) when their child is absent. Please send images or attachments of doctor's notes.**

Please see the attendance chart below for more information on attendance.

|                                   |  |
|-----------------------------------|--|
| 3 Unexcused Absences              | Attendance Warning Letter #1   |
| 5 Unexcused Absences              | Attendance Warning Letter #2, Parent Meeting at PAC  |
| 7 Unexcused Absences              | Home Visit, Attendance Improvement Plan  |
| 9 Unexcused Absences              | Attendance Warning Letter #3   |
| 10 Unexcused Absences             | Truancy Court Referral   |
| 10 CONSECUTIVE Unexcused Absences | Truancy Court Referral<br>Student Dropped from Rolls as Student<br>(student will lose their spot at PAC) |

## Truancy

**For cumulative unexcused absences of 10 or more**, the student between the ages of six and 16 is truant, pursuant to law. When this occurs, the school shall:

- Make a determination regarding the need for a court referral for the truancy;
- Make a reasonable attempt to notify the student's parents of the mandatory referral;
- Continue to consult with the parent and the involved agencies to support the student's

- return to school and regular attendance;
- Cooperate with law enforcement and other authorities and agencies, as appropriate;
- Follow all procedures required by N.J.S.A. 18A:38-28 through 31, Article 3B, Compelling Attendance at School and other applicable state and federal statutes as follows:

**Allowable reasons for absence:**

- Religious observance (N.J.A.C. 6A:32-8.3(h));
- “Take Your Child to Work Day”
- Participation in observance of Veterans Day (N.J.S.A. 18A: 36-13.2) or School Board of Trustee membership activities (N.J.S.A. 18A: 36-33);
- The closure of a busing district that prevents a student from having transportation to PAC.

**Tardiness**

The orderly conduct of class activity depends upon the prompt and precise beginning of the program. Tardiness hinders proper conduct of school activity. Students are expected to arrive at school and class on time. At PAC, on time is arriving and signing in before 8:15 am. A student who is tardy to any class will be subject to disciplinary action as outlined in Board Policy 5131 and Discipline and the Student Code of Conduct. Consequences for accumulated occurrences of tardiness may include detention, loss of credit and unexcused school day absence. Chronic offenders will be subject to make up hours.

**Homework and Academics**

Homework is assigned to reinforce classroom learning, develop study habits, and foster independent learning skills. It also serves to involve parents in their child’s education and provide opportunities for them to support learning at home.

**Assignment Types:**

Reading: Students are required to read for a minimum of 10-15 minutes each night from self-selected or teacher-assigned texts. This promotes literacy skills and encourages a love for reading.

Math and Language Practice: Students will spend a maximum of 10-15 minutes on assignments related to math facts, sight words, and other skills relevant to classroom learning. These assignments should reinforce concepts taught in class.

**Frequency:** Homework will be assigned Monday through Thursday, allowing for consistent practice without overwhelming students.

**Make-up Work Due to Absences**

If a student is absent from school for any reason, make up assignments, class work and tests must be completed within a reasonable length of time. In most cases, a reasonable length of time shall be the same number of school days as the days missed. The teacher should advise the student and, as needed, the parent/guardian of the timeline.

If a student is going to be out of school due to a family vacation, the parent/guardian shall notify the teacher(s) in advance. Together, the teacher and parent/guardian will determine whether the assignments will be given in advance or upon the student’s return. In either case, the time frame for the make-up work

will be as indicated in the aforementioned item. Family vacations are considered UNEXCUSED ABSENCES. Family vacations should be planned for non-school days by referring to the school calendar at the back of this handbook and at [www.PrincipleAcademyCharter.org](http://www.PrincipleAcademyCharter.org) the PAC website.

If a student is absent from a class due to enrichment, intervention, or reward programs/activities, consequences will not be given to the student.

### **Incomplete Work at the End of a Marking Period**

When a student does not complete required work missed for absence or other reasons, he/she will receive an "Incomplete" for the marking period. Pupils will be given 10 school days following the end of the marking period to make up the missed work. The grade for the marking period will be calculated based on the work submitted. If work is missing during the final marking period of the school year, the grade will be left to the discretion of the teacher.

## **School Discipline Policy**

In order to provide our students with a safe and orderly environment, we must have the cooperation of students and parents/guardians. We expect students to conduct themselves as responsible individuals who show respect for self, peers, and adults, while in class, during lunch and recess, in the halls, on the bus, etc. If misconduct occurs in the community and continues into the school, causing a disruption in the educational process, the school will impose discipline to students for conduct away from school grounds.

The disciplinary process set forth in PAC's Student Code of Conduct is intended to be instructional and corrective, not punitive. All students shall be entitled to receive due process in the assignment of discipline, such as administrative detention, in-school or out of school suspension or expulsion.

This document cannot cover every set of circumstances that may be encountered in the diverse and complex social setting of public school. Therefore, administrators charged with the responsibility of creating and maintaining a safe and appropriate learning environment will determine appropriate action for behaviors not covered in this document.

Discipline procedures for students in special education programs shall be individualized in consultation with the Child Study Team and case manager. All disciplinary actions taken shall be recorded electronically and a multi-year history record of student infraction shall be maintained in PowerSchool. Students with educational disabilities shall be subject to the same disciplinary action and procedures as other students in cases involving suspensions of ten (10) days or less. Students with educational disabilities are also subject to suspensions which are longer than ten (10) days and possible expulsion from the school district if the Child Study Team determines that their behavior was not a manifestation of their disabilities.

It is important that parents/guardians assist in keeping their children within these codes to develop a sense of pride as well as contribute to the attitude of the student body as a whole. A good partnership may require you to reinforce consequences at home, so the school can devote its time to instruction.

If you have any questions regarding school discipline, please contact the School Director. Remember, school rules are set up first and foremost for our students' safety so they can concentrate on their school life. Your support helps us keep our school as a place "where children and learning come first."

## **Classroom Expectations**

Expectations and consequences will be posted in each classroom and reinforced regularly by the

classroom teacher. This will provide the consistency that young children need to feel safe and comfortable in their environment. In addition, continual positive communication with families is also essential to building a community of support.

### Positive Behavioral Intervention and Support (PBIS) Matrix

PAC is a Positive Behavioral Intervention and Support (PBIS) school. The PBIS behavior matrix is a chart that helps teachers, administrators, aides, and parents consistently reinforce a set of key behavioral expectations during students' daily routines. It establishes a social culture and the behavior supports needed to improve social, emotional, behavioral, and academic outcomes for all students. Please note that disciplinary actions differ based on students' age and ability to comprehend the severity of an action and the consequences for the action.

**VOICE LEVEL**  
0/1/2



## PRINCIPLE ACADEMY CHARTER

# CLASSROOM EXPECTATIONS

*S O A R*

| STRIVE TO DO<br>YOUR BEST   | OWN YOUR<br>ACTIONS  | ALWAYS WORK<br>TOGETHER   | RESPECT YOURSELF<br>& OTHERS   |
|---|--|---|--|
| TRY YOUR BEST,<br>COMPLETE WORK NEATLY<br>AND ON TIME,<br>PUSH THROUGH, HAVE SUPPLIES | BE HONEST, FOLLOW CLASS RULES,<br>TAKE CARE OF SCHOOL PROPERTY<br>AND MATERIALS, ACCEPT 2CS<br>CONSEQUENCES/COACHING | USE A QUIET VOICE,<br>SHARE IDEAS AND MATERIALS,<br>APOLOGIZE & REPAIR HARM | SLANT, GOLDEN RULE,<br>USE KIND WORDS,<br>FOLLOW DIRECTIONS,<br>USE HAND SIGNALS |

### Code of Conduct Policy

To ensure that an environment is created where teaching and learning can flourish, PAC has developed a series of expectations that address proper student behavior, maintenance, and order within the school while people are engaged in school activities, and a statement of student rights and responsibilities.

In an effort to address behaviors that disrupt the learning community, we will exercise the range of disciplinary responses per PAC's Code of Conduct Policy, included at the end of this handbook. PAC will take into consideration the student's age, maturity and previous disciplinary record as well as the circumstances surrounding an incident. We will also take into account the student's IEP and 504 Accommodation Plan, if applicable. In most cases of infractions involving Kindergarten students, we are most likely to exercise reminders, warnings, time outs, phone calls home, and parent pickup as we take the time to teach and model student expectations in a gradual manner.

## Kelso's Choice Resolution Program

Kelso's Choice is a conflict-management system that supports positive behavior and provides consistency and structure around it. Kelso's Choice empowers children to use the skills of conflict management in school, in the community and at home.



## Restorative Practice

Restorative Practices are processes that build and sustain a culture of kindness, respect, responsibility and justice. The fundamental principle of Restorative Practices is that all involved share a feeling of community and empathy for one another. Trust is emphasized as central to building community and repairing relationships when harm has occurred. The goal is that all involved will be happier, more helpful and productive, and more likely to make positive changes when those in positions of authority provide direction for positive behavior.

Restorative practices create a culture in which students, teachers and the rest of the stakeholders feel that they belong. They build a sense of community in which every member feels that they are seen, heard, and respected. Restorative practices promote inclusiveness, relationship building and problem solving, through restorative methods. Conflict resolution meetings and conferences will be held to bring victims, offenders and their supporters together to address perceived wrongdoing. Students are encouraged to reflect on and take responsibility for their actions and come up with plans to repair harm. Finally, reverse suspensions can be assigned instead of out of school suspensions. A reverse suspension requires a parent to sit in the school next to their child for an entire school day.

## School Chain of Command Regarding Academic Matters

If a parent/guardian has a concern or disagreement with respect to an academic matter involving a student at school, they should first discuss the matter with the teacher and attempt to resolve the disagreement through informal discussion. If there is no resolution to the problem, the parent/guardian should then contact the Assistant School Director to schedule a meeting. The Assistant School Director will attempt to resolve the problem with all parties involved. If the matter is still not resolved satisfactorily, the parent/guardian may contact the School Director for resolution. If the School Director cannot resolve the issue to the satisfaction of the parent/guardian, the parent/guardian can appeal the School Director's decision to the management company.

PAC's goal is to maintain an environment of mutual civility. This means that all teachers, staff and parents/guardians are expected to treat each other with kindness and respect.

If a teacher or staff member fails to behave in a civil and respectful manner, he or she will be subject to the provisions outlined in the Staff Handbook. If a student fails to behave in a civil and respectful manner, he or she is subject to the provisions outlined in the PAC's Code of Conduct, at the end of this handbook.

If a parent/guardian fails to behave in a civil and respectful manner, the parent/guardian will be given a verbal warning at the first incident of disruption. If the violations are repeated, a written warning will be sent in the form of a civility reminder letter. If a parent/guardian continues to behave in this manner and causes a disruption to the school community, that parent/guardian will be asked not to return to our school and to appoint a proxy for in-person interactions on behalf of the student. PAC reserves the right to contact the EHT police in cases of disorderly persons.

## Uniform Policy

Students are required to follow the PAC uniform policy. It is the parent/guardian's responsibility to carefully plan and monitor their child's attire. Should your child fail to meet the uniform standards below, you will be contacted. In some cases, you will be required to drop off alternate attire, such as shoes or shirts. Students may not be admitted to class if they are not in uniform. Repeated failure to comply with the uniform policy may lead to mandatory meetings with school administration and/or further action. Any updated uniform policies and rules and procedures will be posted online at [PrincipleAcademyCharter.org](http://PrincipleAcademyCharter.org). A limited number of clothing vouchers will be available for families in need.

### Boys

Khaki or black uniform pants

Hunter green (forest green), black or white sweaters or polo shirts with shirts tucked in at all times. No hoodies are allowed in the building and all attire must be plain, with no designs, images or lettering on shirts, other than the PAC crest.

Closed-toed shoes or sneakers. No crocs, flip flops, or open toed shoes are allowed.

### Girls

Khaki or black Uniform jumpers

Khaki or black pants, shorts, or **skirts (hems no shorter than 3 inches above the knee)**

Hunter green (forest green), black or white sweaters or polo shirts. No hoodies are allowed in the building and all attire must be plain, with no designs, images or lettering on shirts, other than the PAC crest.



Closed-toed shoes or sneakers with white, black or brown socks, knee highs, or tights (to be worn under skirts and not as a stand alone garment). **No crocs, flip flops, or open toed shoes are allowed.**

### Jewelry

Jewelry is limited to safe, non-hanging earrings and medical bracelets. Exceptions will be reviewed on a case-by-case basis upon written request by the parent/guardian to the School Director. PAC will not be responsible for lost or stolen items. No chains or rings are allowed at school.

### Physical Education

Students can participate in physical education in their regular school uniform or **black sweatpants or shorts** and a white t-shirt or PAC t-shirt and sneakers.

### Dress Down

Some days may be specified as **Dress Down Day**. Special assemblies or field trips also may require students to wear different attire.

On **Dress Down Day** jeans cannot be ripped or have holes and skirts are only permitted with hems no shorter than 3 inches above the knee.

On **Dress Down Day** shirts cannot be tight, low cut, or see through. If students wear crop tops, students must have a longer shirt underneath.

## Textbooks, Electronic Devices and other Instructional Materials

Textbooks will be provided for students based on the grade level and content area. As previously noted, a variety of technological devices are also used by students on a regular basis. Students will be responsible for the proper use and care of all materials issued to them and may be financially liable for loss or damage. Textbooks issued to students should be covered to reduce damage. <remove>

### Personal Property

Electronic devices are permitted on the bus and in school at the student's risk. For the safety of our students, cell phones may be brought to school, however they must be turned off and turned in to their teachers at arrival. Electronic devices may be used before or after school hours and if otherwise granted permission by an administrator or teacher. Misuse of an electronic device is subject to discipline as outlined in the Code of Conduct at the end of this handbook.

## Student Support Services

### Special Education

Special education is specially designed instruction that addresses the unique needs of a student eligible to receive special education services. If your child has been found eligible for Special Education, he or she has an Individualized Education Plan (IEP). The PAC Special Education Department and Child Study Team work with all stakeholders (parents, teachers, specialists, advocates, community resources) to ensure that those students who have a disability or health impairment receive the services, modifications, and accommodations that they need in order to be successful at school.

### The Child Study Team (CST)

The Child Study Team is a group of professionals at PAC who provide consultative, evaluative, and prescriptive services to teachers and parents for students who are experiencing school-related difficulties. The members of the CST, as determined by the New Jersey Department of Education, are a School Psychologist, a Learning Disabilities Teacher-Consultant (LDT/C) and a School Social Worker. Additional

members may include a Speech Therapist, Occupational Therapist, Physical Therapist and other medical professionals whose expertise is relevant to the student's disability.

## **Family Support Specialists (FSS)**

To better support all of our families, PAC utilizes select staff as Family Support Specialists (FSS). All FSS members are assigned specific homerooms to monitor closely. FSS members are required to call/email/text/Class Dojo message all of their families to check on each family's safety, medical/nutritional needs, student attendance, Chromebook and network connectivity, change in address/phone number/email, access to Class Dojo and survey of needs. FSS members may also contact parents/guardians regarding completion and submission of school documents.

## **Specialized Programs**

Intervention: Our intervention programs are state, federally, and locally funded programs for students who would benefit from assistance in the areas of ELA and Mathematics. Identified students receive assistance during the school day through our intervention program as well as through possible after school programs. Additionally, our summer learning program offers support for students through Title I funding.

Multilingual Learners (ML): MLL is PAC's English Language Learner's program (MLL) Multilingual Learners (ML) for students who are identified as having difficulty meeting academic requirements of the classroom because their native or dominant language is other than English. An English as a Second Language Program is provided in conformity with state guidelines. Students are assessed utilizing only those instruments approved by NJDOE.

Student Support Programs: Our focus is on preparing our students to learn, work, and live with each other in our diverse world. We advocate for the academic, career and personal/social development of all our students. If your child requires assistance, please contact the Associate School Director.

Intervention & Referral Services (I&RS): Intervention & Referral Services (I&RS) is a committee which assists teachers with strategies for working with general education students who are experiencing academic, behavioral, social and/or health concerns. The Assistant School Director chairs this committee which consists of professional staff members who offer structured support and assistance to teachers by providing instructional strategies to promote student success. Parents/guardians will be notified when consultation with I&RS occurs and may participate in the process.

504 Plans: 504 Plans are developed for students who have a medical diagnosis that impacts learning. Protected by Section 504 of the Rehabilitation Act of 1973, students with a 504 plan have specific accommodations and modifications created for them and shared with their teachers. If your child has a medically diagnosed concern that is impacting his or her learning, contact the Associate School Director to explore ways that a 504 Plan may assist your child throughout his or her academic day.

Home Instruction: When a child is expected to be out of school for at least a two-week period of time because of certain illness or immobility, parents/guardians may request that a teacher be furnished for home instruction. A certificate must be obtained from the attending physician with a statement of the nature of the illness and the estimated length of confinement and that the child is capable of receiving instruction without endangering the child's health. Please contact the School Director for additional information or to request this service.

Accelerated Learning: The Accelerated Learning Program responds to a need to strengthen reading and

mathematical skills to ensure that all students meet grade level expectations and beyond. In this program, students receive additional support to learn skills and strategies within the regular education program to help them achieve success. This supplemental program recognizes individual learning differences and strives to build student competence and confidence.

## **Academic Curriculum and Student Assessment**

PAC has developed a proprietary blend of grade level curricula that are aligned with the New Jersey Student Learning Standards in all academic areas. Wonders and Everyday Math provide both traditional and interactive methods for delivering ELA and Math instruction that are rigorous and engaging for students. The HMH Ed suite is made up of Science Dimensions. Kids Discover provide Social Studies instruction. These programs both offer online components with interactive videos, online texts, and fun experiments that maintain student interest and engagement while preparing students to be creative, out of the box thinkers who are able to interact with their surrounding world.

### **Academic Programs**

#### Wilson FUNdations (K-3)

FUNdations® is a multisensory and systematic phonics, spelling, and handwriting program (a method of teaching students to read by correlating sounds with letters or groups of letters). FUNdations is designed as a whole-class, general education program used for prevention and can also be taught in a small group or 1:1 setting for intervention (Tier 2 and Tier 3). Basically, FUNdations helps kids learn how to read!

#### Wonders

Wonders is an evidence-based K–6 ELA program that empowers students to take an active role in learning and exploration. Your students will enjoy unparalleled opportunities to express and assess themselves through reading, writing, and speaking. They will encounter the right content at the right moment in their learning journey to promote strong educational outcomes for all.

#### Everyday Mathematics

Everyday Mathematics includes a complete set of tools and resources to help teachers evaluate the development of each child's mathematical understanding and skills, while providing actionable data to inform instruction. Across the board, our math scores are the highest they've ever been.

#### HMH Science

HMH Science programs are designed to encourage student-directed learning and deeper understanding of concepts and open students' minds to a world of scientific thinking. Students enjoy learning through dynamic, integrated print magazines and digital components to gain a deeper understanding of science concepts.

#### Kids Discover Social Studies

HMH Social Studies presents the rich, inventive story of our world, challenging students to dig deep into the past, ask questions, uncover the connections to their world today, and prepare for tomorrow.

#### Student Assessment Information

PAC uses LinkIt! Diagnostic program, an innovative, adaptive assessment for Math and Reading. It helps assess the needs of students while monitoring their progress throughout the school year. It also provides your child with individualized online instruction based on his/her skill level. All students receive an Individualized Student Learning Plan (ISLP).

In grades K-3, PAC utilizes the DIBELS system. DIBELS stands for Dynamic Indicators of Basic Early Literacy Skills. DIBELS are measures that help teachers and schools determine how students are performing on important reading skills. The critical skills necessary for successful beginning reading include: phonemic awareness, phonics, fluency, vocabulary, and comprehension. DIBELS 8<sup>th</sup> Edition also serves as a Dyslexia screening tool.

Everyday Mathematics includes a complete set of tools and resources to help teachers evaluate the development of each child's mathematical understanding and skills, while providing actionable data to inform instruction. Progress Check lessons at the end of each unit provide formal opportunities to assess children's progress toward mastery of content and process/practice standards that are the focus of the unit. PAC also administers running records as part of its Fountas and Pinnell Guided Reading Program. This assessment determines a student's reading level and recommended book levels that are to be used during guided (instructional level) and independent reading.

Under the provisions of the Federal Elementary and Secondary Education Act, recently re-adopted as Every Student Succeeds Act (ESSA), every state is required to administer annual standards-based assessments of all children in grade 3 through grade 6 that are aligned with that state's content standards and that assesses students' critical thinking skills in three fundamental areas of learning: language arts literacy, mathematics, and science.

New Jersey Student Learning Assessments (NJSLA) are computer-based assessments in both Mathematics and English Language Arts/Literacy. These assessments are carefully crafted to give teachers, schools, students, and parents more useful information on how we are preparing our students for their futures. The NJSLA test will be administered to students using Chromebooks.

New Jersey Student Learning Assessment- Science (NJSLA-S): The New Jersey Student Learning Assessment for Science (NJSLA-S) measures student proficiency with the New Jersey Student Learning Standards for Science for students in grade five.

MLL students take the ACCESS test in the spring. This state-mandated test determines students' levels in four language domains: listening, speaking, reading, and writing.

### **Student Classroom Placements**

Classroom placements shall be at the discretion of the administration of the school. Parents/Guardians may communicate the strengths and needs of their child(ren) relative to their placement. Parental requests for specific faculty members, grade level promotion, or grade level retention for their children may not be honored.

### **The Personalized Learning Approach**

Every child at Principle Academy Charter has a Personalized Learning Plan developed using applicable data sources. We identify academic, as well as the social emotional needs of every student in the PAC family to guide the development of individual learning goals. The plan consists of action steps to ensure each student accomplishes their goals in a way that works best for them. We do this by identifying students' academic strengths and needs, motivation and learning styles. This information is used by teachers to inform how they deliver and pace instruction to support students on their learning journey.

### **Student Progress, Parent Conferences and Report Cards**

Report cards are distributed four times during the school year and reflect academic and behavioral progress

during each marking period. PAC schedules two parent-teacher conferences during the school year and notifies parents/guardians of the available dates/times, and are offered in person or virtually. It is very important for parents/guardians or a designated adult to attend parent teacher conferences. The report card distribution schedule is below. More detailed information will accompany the first report card.

### **The Academic Year**

The academic year is divided into four marking periods. Report cards will be sent home at the conclusion of each marking period.

|                                |   |
|--------------------------------|---|
| 1 <sup>st</sup> Marking Period | September 4 <sup>th</sup> to October 31 <sup>st</sup> |
| 2 <sup>nd</sup> Marking Period | November 3 <sup>rd</sup> to January 16 <sup>th</sup>  |
| 3 <sup>rd</sup> Marking Period | January 19 <sup>th</sup> to March 27 <sup>th</sup>    |
| 4 <sup>th</sup> Marking Period | March 30 <sup>th</sup> to June 9 <sup>th</sup>        |

## **General School Information**

### **Contact Information/Change in Information**

Our Student Information Management systems, PowerSchool and/or School Messenger will be used to make daily attendance calls and to communicate regarding emergency situations, snow days, late buses and other important matters. It is very important that we have the correct contact number(s) for every student to allow for these communications.

**It is very important that your current home address, email address and phone number are on file in our main office in case of an emergency. If you move or change your phone number during the school year, please contact the main office immediately at 609-498-6350.**

We want to ensure you receive school information in a timely manner. Please be sure to provide daytime parent/guardian emergency number(s) and contact information to reach you from 7:30am – 6:00pm.

### **PowerSchool Parent Portal**

Parents/Guardians are encouraged to view their child's grades throughout the school year by logging in to PAC's PowerSchool Portal at: <https://pacdistrict.powerschool.com/public>

For technical support, please contact the PAC Help Desk at [pachelpdesk@principleac.org](mailto:pachelpdesk@principleac.org)

### **Holidays and Breaks**

The school is closed for several holidays during the academic year. In addition, the school calendar includes a winter and a spring break. All holidays and breaks are clearly marked on the school calendar, which is available to view or download on the school's website.

### **Emergency School Closings**

Emergency closings, delayed openings, and early emergency dismissals will be announced via School Messenger, PAC's digital portal for parents, PAC's website, Social Media and Class Dojo platforms.

Inclement weather calls will be made at approximately 5:00 am on the morning of the closing. Be aware that if inclement weather is imminent, you may receive a call on the evening before the day of the actual closing. PAC will follow the Atlantic City Board of Education's inclement weather policy.

Communication in on-going emergencies will be communicated through School Messenger, and/or the school's website and Social Media. Please visit these communication outlets to get information on school, local, state, and/or federal emergency situations. Please contact PAC if you need login information.

In case of emergency, please do not call the school. We have to keep the phone lines open. Please monitor Class Dojo, Facebook, and text messages for updates.

PAC employs the use of an automated phone messenger system that may be used throughout the year to communicate important information and reminders.

## **FERPA, HIPAA, and DCP&P Reporting**

### **The Family Educational Rights and Privacy Act (FERPA)**

The Family Educational Rights and Privacy Act (FERPA) (20 USC § 1232g; 34 CFR Part 99) is a Federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the US Department of Education.

FERPA gives parents/guardians certain rights with respect to their children's education records:

- Parents/guardians or eligible students have the right to inspect and review the student's education records maintained by the school.
  - Parents/guardians or eligible students have the right to request that a school correct records which they believe to be inaccurate or misleading.
  - FERPA allows schools to disclose those records, without consent, to the following parties or under the following conditions:
    - School officials with legitimate educational interest
    - Other schools to which a student is transferring, including disciplinary records, with respect to a suspension or expulsion by local educational agencies
    - To any private or public elementary school or secondary school for any student who is enrolled in or seeks, intends, or is instructed to enroll in on a full or part time basis in the school
    - Specified officials for audit or evaluation purposes
    - Appropriate parties in connection with financial aid to a student
    - Organizations conducting certain studies for or on behalf of the school
    - Accrediting organizations
    - To comply with a judicial order or lawfully issued subpoena
    - Appropriate school officials in cases of health and safety emergencies
    - State and local authorities, with a juvenile justice system, pursuant to specific state law

For additional information or technical assistance, you may call (202) 260-3887. Individuals who use TDD may call 1-800-877-8339 or write to: Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue SW, Washington, D.C., 20202- 5901

### **Notice of Privacy Practices - HIPAA**

On April 14, 2003, the Health Insurance Portability and Accountability Act (HIPAA) was passed. It applies to all protected health information as defined by federal regulations. This notice describes how medical information

about you and your child may be used and disclosed and how you can get access to this information. Please be assured that your child's medical information is important and confidential. Access to the information is

limited to those who need it to perform their jobs. For additional information, please see the notice posted in the School Nurse's Office.

### **Report of Child Abuse – DCP&P**

New Jersey Department of Education regulations require any person having reasonable cause to believe that a child has been abused or neglected by a parent or caregiver to file a report. The School Director or his designee will be the liaison to the New Jersey Division of Child Protection & Permanency when teachers and staff suspect and/or witness any suspected child abuse or neglect. Screening assistance is available at the Child Abuse Hotline at 1-877 NJ ABUSE

### **Food Service**

To learn well, students need to eat well. Nutrition plays a key role in the healthy development of children. Nutritious foods provide the body and mind with the energy needed to grow, feel well, be active, stay healthy and learn. For that reason, PAC has partnered with Karson Foods. Karson is committed to transforming public school breakfast and lunch programs through wellness by providing students with healthy and high-quality nutritious and delicious foods.

Your child(ren) may be eligible to receive free or reduced-price meals under the National School Lunch and School Breakfast Programs. Please fill out and submit an application annually.

Any updated food service policies, rules and meal distribution procedures will be posted online at [PrincipleAcademyCharter.org](http://PrincipleAcademyCharter.org)

### **Before and After School Child Care Program**

PAC offers a before and after school childcare program for all enrolled students. Before Care begins at 7am on full and half days. After Care runs until 6pm on full days only. **There is no aftercare program available on early dismissal days.** Note: The aftercare program will not run on holidays, school vacation days or during inclement weather or on any other day when the school is closed. Date and times are subject to change.

To enroll in Before and After Care simply fill out the online registration packet at <https://principleacademycharter.org/beforeaftercare/>

There is a \$15.00 per child registration fee that is collected at the time of enrollment into the program. All payments must be in the form of a check or money order. You may send your payment to school with your child. If doing so, please make sure the payment is in an envelope labeled "PAC Before and After Care Program" and make sure that your child/ren's name(s) appear on the envelope and on the check or money order. The envelope can be handed in to the main office or your child can give it to his/her classroom teacher.

After Care services include help with homework and learning concepts from PAC staff (this service is not considered tutoring). In addition to recreational activities, students will have the opportunity to participate in community service projects and socialize with their peers. Snacks will be provided for After Care program students.

The cost for Before Care and After Care is as follows:

Before Care (7 AM start, scheduled and paid in advance the prior week)

\$5 per day for one student

\$4 per day for the second student in a family

\$3 per day for each additional student in a family

After Care (6 PM dismissal, scheduled and paid in advance the prior week)

\$10 per day for one student

\$9 per day for the second student in a family

\$8 per day for each additional student in a family

Same-day Emergency Drop-in is available for an additional \$2 per student per day.

All children must be registered to participate. Payment will be due the Friday before attendance. Check or money order only, payable to Principle Academy Charter.

Any updated information on Before and After School Program availability, policies, rules and procedures will be posted online at [PrincipleAcademyCharter.org](http://PrincipleAcademyCharter.org)

**Late Pickup and Aftercare Policy**

Students not picked up on time will be sent to aftercare, and parents will be responsible for paying the associated fees. Continued late pickups may result in additional charges or review of aftercare arrangements





## PRINCIPLE ACADEMY CHARTER

### School Bus Behavior Contract

Please read carefully, then sign and return this agreement to the school within 3 days after receiving the contract.

**General information:** Bus drivers, students, parents, teachers, and school administrators share the responsibility for bus safety, following all bus rules, and behaving in a responsible manner. Riding the school bus is a privilege.

If you behave appropriately, you will be allowed to ride the bus.

☐ **I agree to ride the bus safely.**

Stay seated (seat to seat, back to back, with seat belt fastened)  
Keep aisles free of backpacks  
At stops, remain at designated area until bus comes to complete stop

DO NOT put any part of my body outside the window  
DO NOT leave seat while bus is in motion  
DO NOT distract the driver  
DO NOT push or shove others

☐ **I agree to follow all bus rules and be responsible.**

Keep hands and feet to myself  
No eating on the bus  
Respect bus property  
Sit in assigned seats

DO NOT possess weapons including laser pens  
DO NOT possess alcohol, tobacco, or illegal drugs  
DO NOT tamper with emergency door or equipment

☐ **I agree to treat the bus, the driver, and all passengers with respect.**

Obey directions from my bus driver  
Talk and act kindly to others

DO NOT leave trash, food, etc. on the bus  
DO NOT throw, spit, kick or hit  
DO NOT use foul language, tease, threaten others, or use inappropriate gestures.

**Parents are not allowed to confront other students on the bus. Parents agree to report any incidents to PAC Administration**

Initials \_\_\_\_\_

**If I choose not to follow this contract, I understand the following consequences may occur, or in the event of a serious offense I may be suspended from the bus immediately:**

1. My parent(s)/guardian will be notified by an administrator at my school, and I will be warned about the consequences of not following the school bus rules. I understand that other disciplinary measures may include a lunch detention, after school detention or other consequences as specified in the Parent/Student Handbook.

2. My parent(s)/guardian will be notified by an administrator, and I may lose all bus privileges for 3 - 5 school days.

3. Severe Clause: Students may be suspended immediately from the bus for severe infractions for a period of time to be determined by the school administrator. A serious infraction, such as a weapon, drug or physical violence, may result in bus privileges being suspended immediately and indefinitely. The student may be required to remain at school and law enforcement may be called.

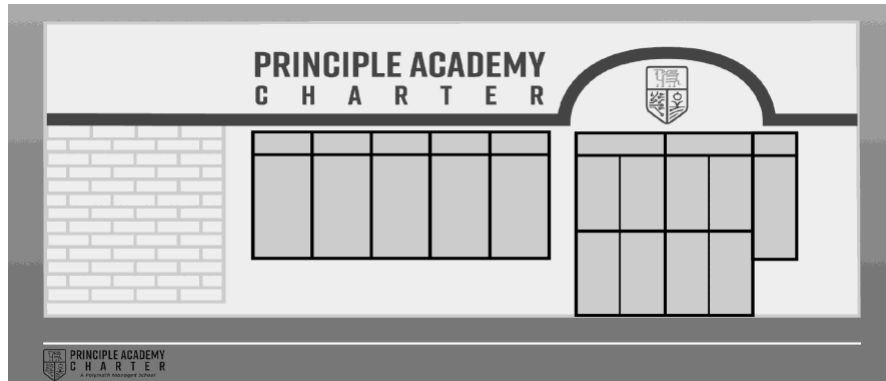
**NOTE: If bus privileges are suspended, I understand I must arrange my own transportation to and from school. Additional referrals may result in removal from the bus for the remainder of the school year.**

Please print legibly. Signatures indicate that you have discussed, understand, and agree to the above statements. Thank you.

Student's Name \_\_\_\_\_ Grade \_\_\_\_\_ Student's Signature \_\_\_\_\_

Parent/Guardian's Signature \_\_\_\_\_ Date \_\_\_\_\_

## Student Code of Conduct Grades 3-6 – Discipline Matrix



All discipline is subject to administrative discretion and infractions are **cumulative in nature** of consequences listed. Infractions beyond the 4<sup>th</sup> offense, where otherwise not indicated, will have consequences at the discretion of the administrator.

**Students who are restricted are not permitted to participate in events and activities such as clubs, field trips, school events, assemblies, etc. Students will regain the ability to attend activities once they have completed their restriction.**

Per legislation, P.L. 2018, mc.73, a student shall not be denied recess for any reason, except as a consequence of a violation of the school district's code of conduct, or based upon the advice of a medical professional, school nurse, or the provisions of a student's Individualized Education Plan (IEP) and/or 504 plan. The recess period shall be scheduled in a manner that does not interfere with the implementation of a student's IEP. For denials based on violations of the school district's code of conduct, students may not be denied recess more than twice per week. Further, these students shall be provided restorative justice activities during the recess period. A restorative justice activity is designed to improve the social- emotional and behavioral responses of students through a less punitive intervention.

| Violation   | 1 <sup>st</sup> Infraction   | 2 <sup>nd</sup> Infraction  | 3 <sup>rd</sup> Infraction   | 4 <sup>th</sup> Infraction  |
|---|--|---|--|---|
| <b>Academic Honesty Violation</b><br><br>Cheating or plagiarism on quizzes, tests, lab reports, essays, research projects, and any other assignments designated by the teacher as a major assignment. | Student shall receive zero credit for the assignment<br><br>Parent Contact | 1-3 Days of After School detention<br><br>Student shall receive zero credit for the assignment<br><br>Parent Contact<br><br>Counseling<br><br>10 Days Restricted List | 1-3 Days ISS<br><br>Student shall receive zero credit for assignment<br><br>Parent Contact<br><br>10-30 Days Restricted List | 1 Day OSS<br><br>Student shall receive zero credit for assignment<br><br>Mandatory Parent Student Conference with Administration<br><br>45 Days Restricted List |

| Violation  | 1 <sup>st</sup> Infraction  | 2 <sup>nd</sup> Infraction  | 3 <sup>rd</sup> Infraction  | 4 <sup>th</sup> Infraction   |
|--|---|---|---|--|
| <b>Altercation - Verbal</b><br><br>A noisy argument or disagreement  | 1-3 Days of After School detention<br><br>20 Days Restricted List<br><br>Counseling<br><br>Parent Contact   | 3-5 Days of After School detention<br><br>20 Days Restricted List<br><br>Counseling<br><br>Parent Contact   | 1-3 Saturday Detentions<br><br>Mandatory Parent Student Conference with Administration<br><br>30 Days Restricted list<br><br>Counseling | 1-3 Days ISS<br><br>45 Days Restricted List<br><br>Mandatory Parent-Student Conference with Administration<br><br>Counseling<br><br>Possible Board Expulsion Hearing |
| <b>Altercation - Physical</b><br><br>“Minor Scuffle”<br>Pushing/shoving/minor hitting minor kicking/spitting; such offenses do cause physical injury to the victim | 1-3 Days of After School detention/ISS/ Saturday Detention<br><br>Parent Contact<br><br>Parent Pick-Up<br><br>Counseling<br><br>20 Days Restricted List   | 1-3 Days ISS/ OSS<br><br>Parent Contact<br><br>Counseling<br><br>30 Days Restricted List  | 3-5 Days OSS<br><br>Mandatory Parent-Student Conference with Administration<br><br>45 Days Restricted List                              | 10 Days OSS<br><br>Homebound Instruction<br><br>Restriction balance school year<br><br>Possible Board Expulsion Hearing  |
| <b>Assault On A Staff Member</b><br><br>Assault will be defined as one student hitting, kicking, biting, spitting, and/or attacking                                | 10 Days OSS,<br><br>Mandatory Parent-Student Conference with Administration<br><br>Board Discipline Hearing<br><br>Placed on the Restricted List for the remainder of the school year<br><br>Possible CST Referral<br><br>Police Notification | Long Term Suspension and homebound instruction until Board Expulsion Hearing.<br><br>Placed on Restriction until review/BOE hearing results<br><br>Possible CST Referral<br><br>Police notification<br><br>Restricted from attendance of any future events until end of school year |   |  |

| Violation   | 1 <sup>st</sup> Infraction   | 2 <sup>nd</sup> Infraction   | 3 <sup>rd</sup> Infraction  | 4 <sup>th</sup> Infraction   |
|---|--|--|---|--|
| <b>Assault On A Student</b><br><br>Assault will be defined as one student hitting, kicking, biting and/or attacking another student. Victim does not retaliate in any manner. | 3 Days OSS<br><br>Mandatory Parent-Student Conference with Administration<br><br>Anger Management Counseling<br><br>Restorative Conference<br><br>Possible CST Referral<br><br>Possible Police notification<br><br>30 Days Restricted List   | 3 Days OSS<br><br>Mandatory Parent-Student Conference with Administration<br><br>Anger Management Counseling<br><br>Restorative Conference<br><br>Possible CST Referral<br><br>Possible Police notification<br><br>30 Days Restricted List | 5-10 Days OSS<br><br>Mandatory Parent-Student Conference with Administration<br><br>Anger Management Counseling<br><br>Restorative Conference<br><br>Possible CST Referral<br><br>Possible Police notification<br><br>50 Days Restricted List | Long Term Suspension and homebound instruction until review and/or possible Board Expulsion Hearing<br><br>Possible CST Referral<br><br>Possible police notification<br><br>Restricted from attendance of any future events until end of school year |
| <b>Attending Event While on Restricted List</b>   | 1-2 Days of After School detentions/ISS<br><br>10 Days Restricted List   | 2-4 Days of After School detention/ ISS<br><br>20 Days Restricted List   | 3 Days ISS/OSS<br><br>30 Days Restricted List   | OSS to be determined by Administration<br><br>Restricted from attendance of any future events until end of school year   |
| <b>Attended School or School Event While Suspended</b>  | 1 day OSS<br><br>Mandatory Parent-Student Conference with Administration<br><br>45 Days Restricted List  | 2 Days OSS<br><br>Mandatory Parent-Student Conference with Administration<br><br>60 Days Restricted List   | 3 Days OSS<br><br>Mandatory Parent-Student Conference with Administration<br><br>90 Days Restricted List  | Discipline and restriction will be at the discretion of Administration   |
| <b>Bullying/ Harassment or Intimidation</b><br><br>This may also include falsely accusing an individual of an offense   | Severity will determine number of days of After School detention, Saturday Detention, ISS or OSS.<br><br>Student referred to support services as needed<br><br>Possible Police notification<br><br>Parent/Student Conference with Administration.<br><br>Restriction to be determined depending on severity. |  |   |  |

| Violation   | 1 <sup>st</sup> Infraction  | 2 <sup>nd</sup> Infraction   | 3 <sup>rd</sup> Infraction  | 4 <sup>th</sup> Infraction  |
|---|---|--|---|---|
| <b>Bus Behavior</b><br>Bus Suspension means a student is restricted from riding ALL buses.<br><br>Mandatory parent conference before student is allowed to resume riding the bus.<br><br>Severe Behavior may result in a jump of levels to more severe consequences | 1-3 Days of After School detentions<br><br>Parent Contact<br><br>5 Days Restricted<br><br>Bus Suspension possible depending upon severity. May include a change in bus or bus arrangement             | 2-5 Days of After School detentions<br><br>Mandatory Parent-Student Conference with Administration<br><br>10 Days Restricted List<br><br>Bus Suspension possible depending upon severity | 1-3 Days of Bus Suspension/ISS/OSS<br><br>Mandatory Parent-Student Conference with Administration<br><br>30 Days Restricted List  | 3-5 Days of Bus Suspension/ISS/OSS<br><br>Mandatory Parent-Student Conference with Administration<br><br>45 Days Restricted List  |
| <b>Cell Phone/ Electronics Violation and/or Computer/Technology Offense</b><br><br>Minor infraction, displayed, etc. (e.g. Wearing headphones in the hallway)<br><br>Phones will be collected daily by teachers and returned at the end of the school day           | 1 Day of After School detention<br><br>Teacher Warning / Administrative Warning<br><br>Parent Contact<br><br>Item confiscated by admin, returned to student end of day.<br><br>5 Days Restricted List | 1-3 Days of After School detentions<br><br>Parent Contact<br><br>Item will be confiscated and parent/guardian will be required to pick up at school.<br><br>10 Days Restricted List      | 3-5 Days of After School detentions, Saturday Detention<br><br>Mandatory Parent-Student Conference with Administration<br><br>Item will be confiscated.<br><br>15 Days Restricted List                    | 1-3 Days ISS<br><br>Mandatory Parent-Student Conference with Administration<br><br>Item will be confiscated and parent/guardian will be required to pick up at school.<br><br>20 Days Restricted List |
| <b>Cell Phone/ Electronics Violation</b><br><br>Major infractions, such as, texting, playing games, videotaping, etc.<br><br>Phones will be collected daily by teachers and returned at the end of the school day   | 1-3 Days of After School detention/ISS/OSS<br><br>Mandatory Parent-Student Conference with Administration<br><br>Item will be confiscated.<br><br>5 Days Restricted List                              | Saturday Detention<br><br>Parent Contact<br><br>Item will be confiscated and parent/guardian will be required to pick up at school.<br><br>10 Days Restricted List                       | 1-3 Days ISS/OSS<br><br>Mandatory Parent-Student Conference with Administration<br><br>Item will be confiscated and parent/guardian will be required to pick up at school.<br><br>15 Days Restricted List | 3-5 Days OSS<br><br>Mandatory Parent-Student Conference with Administration<br><br>Item will be confiscated and parent/guardian will be required to pick up at school.<br><br>20 Days Restricted List |
| <b>Class Behavior</b><br><br>Minor Classroom infractions / disruptions  | 1-3 Days of After School Detention<br><br>Parent Contact<br><br>5 Days Restricted List  | Saturday Detention<br><br>Parent Contact<br><br>10 Days Restricted List  | 1-3 Days ISS/OSS<br><br>Parent Contact<br><br>Counseling<br><br>20 Days Restricted List   | Discipline and restriction will be at the discretion of Administration  |

| Violation  | 1 <sup>st</sup> Infraction  | 2 <sup>nd</sup> Infraction  | 3 <sup>rd</sup> Infraction  | 4 <sup>th</sup> Infraction   |
|--|---|---|---|--|
| <b>Chronic Offender Tier 1</b>   | Offense Threshold:<br>3 incidents same offense or 5 total<br><br>1 Day After School Detention<br><br>Parent Contact<br><br>5 Days Restricted List                   | Offense Threshold:<br>6 incidents same offense or 10 total<br><br>1-3 Days Saturday Detention<br><br>Mandatory Parent-Student Conference with Administration<br><br>Counseling<br><br>10 Days Restricted List | Offense Threshold:<br>9 incidents same offense or 15 total<br><br>1-3 Days ISS<br><br>Mandatory Parent-Student Conference with Administration<br><br>FBA/BIP<br><br>Counseling<br><br>30 Days Restricted List | Offense Threshold:<br>20 total<br><br>1-3 Days OSS<br><br>Mandatory Parent-Student Conference with Administration<br><br>Possible CST Referral<br><br>Counseling<br><br>45 Days Restricted List  |
| <b>Chronic Offender Tier 2&amp;3 Combined</b>  | Offense Threshold:<br>3 incidents same offense or 6 total<br><br>1-3 Days Saturday Detention<br><br>Parent Contact<br><br>10 Days Restricted List<br><br>Counseling | Offense Threshold:<br>6 incidents same offense or 9 total<br><br>1-3 Days ISS<br><br>Mandatory Parent-Student Conference with Administration<br><br>FBA/BIP<br><br>Counseling                                 | Offense Threshold:<br>12 total<br><br>1-3 Days OSS<br><br>Mandatory Parent-Student Conference with Administration<br><br>Counseling   | Offense Threshold:<br>20 + total<br><br>10 Day OSS<br><br>Mandatory Parent-Student Conference with Administration<br><br>Homebound pending Board Discipline Hearing<br><br>Possible CST Referral |
| <b>Computer/Technology Offense</b><br><br>Major infractions, such as, hacking, stealing a classmate's electronic identity, hijacking a student or staff account, etc.  | 1-3 Days of After School detention<br><br>5-10 Days Restricted List<br><br>Restitution for damage or repair<br><br>Parent Contact                                   | 1-3 Days of After School detention/ Saturday Detention<br><br>Mandatory Parent-Student Conference with Administration<br><br>Restitution for damage or repair<br><br>15-20 Days Restricted List               | 1-3 Days ISS/OSS<br><br>Mandatory Parent-Student Conference with Administration<br><br>Restitution for damage or repair<br><br>30 Days Restriction List   | 3-5 Days ISS/OSS<br><br>Mandatory Parent-Student Conference with Administration<br><br>Restitution for damage or repair<br><br>60 Days Restricted List   |
| <b>Conduct Unbecoming Of A Student /Bringing Undo Notoriety or Embarrassment to PAC</b><br><br>Off campus behaviors that bring negative attention to PAC and/or disrupt operations of the school – example, during field trips | Administrative Warning/1-3 After School detention<br><br>Parent Contact<br><br>Possible Restrictions  | 1-3 Days of After School detention/Saturday Detention<br><br>Mandatory Parent/Student Conference with Administration<br><br>10 Days Restricted List   | 3-5 Days of After School detention/Saturday Detention<br><br>Mandatory Parent/Student Conference with Administration<br><br>20 Days Restricted List   | 1-3 Days ISS/OSS<br><br>Mandatory Parent/Student Conference with Administration<br><br>30 Days Restricted List   |

| Violation   | 1 <sup>st</sup> Infraction   | 2 <sup>nd</sup> Infraction   | 3 <sup>rd</sup> Infraction   | 4 <sup>th</sup> Infraction  |
|---|--|--|--|---|
| <b>Cut After School detention</b><br><br>* Note: Detentions will not be rescheduled unless the student is absent or approval obtained by Administration | 2 After School detentions<br><br>Parent Contact<br><br>5 Days Restricted List  | Saturday Detention<br><br>Parent Contact<br><br>10 Days Restricted List  | 1 Days ISS<br><br>Mandatory Parent-Student Conference with Administration<br><br>15 Days Restricted List   | 1 Day OSS<br><br>Mandatory Parent-Student Conference with Administration<br><br>30 Days Restricted List           |
| <b>Leaving Adult Supervision</b>  | 1 After School Detention<br><br>Parent Contact<br><br>5 Days Restricted List   | 2 After School Detentions<br><br>Parent Contact<br><br>10 Days Restricted List   | Saturday Detention<br><br>Mandatory Parent-Student Conference with Administration<br><br>15 Days Restricted List   | 1 day ISS/OSS<br><br>Mandatory Parent-Student Conference with Administration<br><br>20 Days Restricted List       |
| <b>Cut Class &amp; Leaving School Property</b><br><br>(This includes leaving school property without permission)  | 1-3 Days ISS/OSS<br><br>10 Days Restricted List<br><br>Mandatory Parent-Student Conference with Administration<br><br>Possible police notification | 2-3 Days ISS/OSS<br><br>20 Days Restricted List<br><br>Mandatory Parent-Student Conference with Administration<br><br>Possible police notification | 3-5 Days ISS/OSS<br><br>30 Days Restricted List<br><br>Mandatory Parent-Student Conference with Administration<br><br>Possible police notification             | Discipline will be at the discretion of Administration<br><br>Restricted List at the discretion of Administration |
| <b>Cyber Offenses</b>   | Discipline will be at the discretion of the Administrator.<br>Restriction to be determined depending upon the severity of the offense.             |  |  |   |
| <b>Dangerous Behavior/Dangerous Instrument</b><br><br>“Endangering Safety”. Throwing school items (pencils, desks, chairs, food, etc.)                  | 1-3 Days of After School Detention<br><br>Parent Contact<br><br>Restorative Conference<br><br>Counseling<br><br>5 Days Restricted List             | Saturday Detention<br><br>Parent Contact<br><br>Restorative Conference<br><br>Counseling<br><br>10 Days Restricted List                            | 1-3 Days ISS/OSS<br><br>Mandatory Parent-Student Conference with Administration<br><br>Restorative Conference<br><br>Counseling<br><br>20 Days Restricted List | Discipline and Restriction will be at the discretion of Administration  |
| <b>Dining Hall Violation</b><br><br>Failure to follow rules and directives of dining hall Staff/Monitors.   | 1-3 Days Lunch/Recess Detention<br><br>Change of seating, if necessary<br><br>Parent Contact<br><br>5 Days Restricted List                         | Saturday Detention<br><br>Change of seating, if necessary<br><br>Parent Contact<br><br>10 Days Restricted List                                     | 1-3 Days ISS/OSS<br><br>Parent Contact<br><br>45 Days Restricted List  | 3-5 Days ISS/OSS<br><br>Parent Contact<br><br>90 Days Restricted List<br><br>Placement into alternative lunch     |

| Violation  | 1 <sup>st</sup> Infraction   | 2 <sup>nd</sup> Infraction  | 3 <sup>rd</sup> Infraction  | 4 <sup>th</sup> Infraction   |
|--|--|---|---|--|
| <b>Disrespect to Staff (including substitutes and coaches)</b><br><br>Examples:<br>Profanity<br>Inappropriate - gestures, comments, language, drawings, writing to a Staff Member (Direct or Indirect); disrespectful back talk or banter  | 1-3 Days Detention<br><br>5 Days Restricted List<br><br>Restorative Conference<br><br>Parent Contact   | Saturday Detention<br><br>10 Days Restricted List<br><br>Restorative Conference<br><br>Counseling<br><br>Parent Contact   | 1-3 Days ISS/OSS<br><br>45 Days Restricted List<br><br>Parent Contact   | 3-5 Days ISS/OSS<br><br>90 Days Restricted List<br><br>Parent Contact  |
| <b>Disrespect to Students</b><br><br>Inappropriate comments/language/ gestures directed to another student.  | 1-3 Days Detention<br><br>5 Days Restricted List<br><br>Restorative Conference<br><br>Parent Contact   | Saturday Detention<br><br>10 Days Restricted List<br><br>Restorative Conference<br><br>Parent Contact   | 1-3 Days ISS/OSS<br><br>45 Days Restricted List<br><br>Parent Contact   | 3-5 Days ISS/OSS<br><br>90 Days Restricted List<br><br>Parent Contact  |
| <b>Dress Code Violation</b><br><br>Refusal to remove item or change clothing as requested will be considered "Insubordination" - See discipline code. Violations include: undergarments showing, yoga pants, spaghetti strap tops, strapless tops, tank tops, excessive visible cleavage, shorts that do not meet fingertip length, mid- drift visible, rude or inappropriate themes, wearing hoodies with the hood up in the building, underwear showing/pants drooping, inappropriate footwear such as crocs, flip flops, slides, etc. Refer to the handbook for specific examples of dress code violations. | Administrative Warning<br><br>Student will be requested to change/remove the inappropriate item<br><br>If appropriate clothing is unavailable in the school, a parent/guardian will be contacted and the student will be placed in ISS or the main office until his/her attire is appropriate.<br><br>Parent Contact | 1 After School detention<br><br>Student will be requested to change/remove the inappropriate item<br><br>If appropriate clothing is unavailable in the middle school, a parent/guardian will be contacted and the student will be placed in ISS or the main office until his/her attire is appropriate.<br><br>Parent Contact | Saturday Detention<br><br>Student will be requested to change/remove the inappropriate item<br><br>10 Days Restricted List<br><br>Mandatory Parent-Student Conference with Administration | ISS<br><br>Student will be requested to change/remove the inappropriate item<br><br>15 Days Restricted List<br>Parent Contact<br><br>Mandatory Parent-Student Conference with Administration |



| Violation   | 1 <sup>st</sup> Infraction  | 2 <sup>nd</sup> Infraction   | 3 <sup>rd</sup> Infraction   | 4 <sup>th</sup> Infraction   |
|---|---|--|--|--|
| <b>Drugs/Alcohol possession or influence</b><br><br>Huffing or snorting substances (may include powdered substances not drug related), paraphernalia  | See Board Policy<br>Board Expulsion Hearing<br>Possible 45 Day Alternative Placement/CST Referral 10 Days OSS<br>Police Notification<br>Mandatory Parent-Student Conference with Administration<br>60 Days Restricted List          |  |  |  |
| <b>Drugs/Alcohol</b><br><br>Sale, possession, or distribution   | See Board Policy<br>Board Expulsion Hearing<br>Possible 45 Day Alternative Placement/CST Referral<br>* Mandatory Parent- Student Conference with Administration<br>10 OSS<br>Police Notification<br>60 Days Restricted List         |  |  |  |
| <b>Fighting - Whether or Not the Aggressor</b><br><br>Counseling is available to students to resolve interpersonal conflicts before they reach the confrontational stage. The maximum suspension penalty is possible if counseling is refused prior to an altercation | 1-3 Days OSS<br>Student referred to support services<br><br>Anger Management/ Counseling may be required<br><br>Mandatory Parent-Student Conference with Administration<br><br>Restorative Conference<br><br>30 Days Restricted Lis | 3-5 Days OSS<br>Anger Management/ Counseling<br><br>10 Days Restricted List per day of OSS<br><br>Mandatory Parent-Student Conference with Administration<br><br>Restorative Conference<br><br>60 Days Restricted List | 5-10 Days OSS<br><br>Possible Board Hearing<br><br>Anger Management/ Counseling/ Perform Care Referral will be Required<br><br>Mandatory Parent-Student Conference with Administration<br><br>Restorative Conference<br><br>10 Days Restricted List per day of OSS | 10 Days OSS<br><br>Long Term Suspension and homebound instruction until Board Expulsion Hearing<br><br>Anger Management / Counseling/ Perform Care Referral will be Required<br><br>Mandatory Parent-Student Conference with Administration<br><br>Restricted for the remainder of the school year |
| <b>Forged Pass or Parent Note</b>   | Administrative Warning<br><br>1-2 After School detentions<br><br>5 Days Restricted List<br><br>Parent Contact   | Administrative Warning<br><br>1-2 Days of After School detention/ISS<br><br>10-20 Days Restricted List<br><br>Mandatory Parent/Student Conference with Administration  | 1-3 Days of After School detention/ ISS/ OSS<br><br>10-20 Days Restricted List<br><br>Mandatory Parent/Student Conference with Administration  | 1-3 Days ISS/OSS<br><br>10-30 Days Restricted List<br><br>Mandatory Parent/Student Conference with Administration  |
| <b>Found in Unauthorized Area</b>   | Administrative Warning/1 day of After School detention<br><br>Parent Contact<br><br>5 Days Restricted List  | 1-3 Days of After School detention/ Saturday Detention<br><br>Parent Contact<br><br>10 Days Restricted List  | 1-3 Days of ISS<br><br>Mandatory Parent-Student Conference with Administration<br><br>15 Days Restricted List  | 1-3 Days of ISS/OSS<br><br>Mandatory Parent-Student Conference with Administration<br><br>20 Days Restricted List  |

| Violation   | 1 <sup>st</sup> Infraction   | 2 <sup>nd</sup> Infraction   | 3 <sup>rd</sup> Infraction   | 4 <sup>th</sup> Infraction   |
|---|--|--|--|--|
| <b>Inappropriate/Unacceptable Display of Affection</b><br><br>Including, but not limited to:<br>inappropriate touching, kissing, embraces, etc.   | Administrative Warning/1-3 Days of After School detention<br><br>Parent Contact<br><br>5 Days Restricted List<br><br>Counseling                            | 1-3 Days of After School detention/ Saturday Detention<br><br>Mandatory Parent/Student Conference with Administration<br><br>10 Days Restricted List | 1-3 Days Saturday<br><br>Mandatory Parent/Student Conference with Administration<br><br>20 Days Restricted List                  | 1-3 Days OSS<br><br>Mandatory Parent/Student Conference with Administration<br><br>30 Days Restricted List   |
| <b>Incitement</b><br><br>Instigating a fight or inappropriate behavior  | 1-3 Days of After School detention/ISS/OSS<br><br>Mandatory Parent-Student Conference with Administration<br><br>20 Days Restricted List<br><br>Counseling | 2-3 Days ISS/OSS<br><br>Mandatory Parent-Student Conference with Administration<br><br>30 Days Restricted List<br><br>Counseling                     | 3-5 Days ISS/OSS<br><br>Mandatory Parent-Student Conference with Administration<br><br>50 Days Restricted List<br><br>Counseling | OSS to be determined by Administration<br><br>Mandatory Parent-Student Conference with Administration<br><br>Restricted for the remainder of the school year |
| <b>Nonviolent Conduct of a Serious Nature</b><br><br>Blocking a staff member from a fight or altercation<br>Minor confrontations such as shoving<br>Verbal altercation/ confrontation<br>Horseplay              | 1-3 Days of After School detention<br><br>Parent Contact<br><br>Restorative Conference<br><br>20 Days Restricted List                                      | Saturday Detention<br><br>Mandatory Parent-Student Conference with Administration<br><br>30 Days Restricted List                                     | 3-5 Days ISS/OSS<br><br>Mandatory Parent-Student Conference with Administration<br><br>50 Days Restricted List                   | OSS to be determined by Administration<br><br>Mandatory Parent-Student Conference with Administration<br><br>Restricted for the remainder of the school year |
| <b>Insubordination</b><br><br>Failure to follow a directive/willful disobedience.<br>Examples include, but are not limited to: not doing as requested by staff member, leaving the classroom without permission | 1-3 Days of After School detention<br><br>Parent Contact<br><br>5 Days Restricted List   | 3-5 Days of After School detention<br><br>Mandatory Parent-Student Conference with Administration<br><br>10 Days Restricted List                     | Saturday Detention<br><br>Mandatory Parent-Student Conference with Administration<br><br>20 Days Restricted List                 | 1-5 Days ISS/OSS<br><br>Mandatory Parent/Student Conference with Administration<br><br>30 Days Restricted List   |
| <b>Possession Inappropriate Item</b><br><br>Possession of water balloons, noise making devices and other toys/ items deemed inappropriate by administration<br>Contraband                                       | Administrative Warning/1-3 Days of After School detention<br><br>Parent Contact<br><br>5 Days Restricted List  | 3-5 Days of After School detention<br><br>Parent Contact<br><br>10 Days Restricted List  | Saturday Detention<br><br>Mandatory Parent/Student Conference with Administration<br><br>20 Days Restricted List                 | 1-3 Days ISS<br><br>Mandatory Parent/Student Conference with Administration<br><br>30 Days Restricted List<br>Parent Contact                                 |

| Violation   | 1 <sup>st</sup> Infraction  | 2 <sup>nd</sup> Infraction  | 3 <sup>rd</sup> Infraction   | 4 <sup>th</sup> Infraction   |
|---|---|---|--|--|
| <b>Profanity, Obscene Language or Actions</b><br><br>Not directed to staff member (could be overheard or directed to another student)   | Administrative Warning/1-3 Days of Lunch Detention<br><br>Parent Contact<br><br>5 Days Restricted List<br><br>Restorative Conference  | 1-3 Days of After School detention<br><br>Parent Contact<br><br>10 Days Restricted List<br><br>Restorative Conference   | Saturday Detention<br><br>Mandatory Parent/Student Conference with Administration<br><br>20 Days Restricted List   | 1-3 Days ISS<br><br>Mandatory Parent/Student Conference with Administration<br><br>30 Days Restricted List |
| <b>Pulled Fire Alarm or 911 False Alarm Call (grades 3-6)</b>   | 4 or more Days of OSS<br><br>Mandatory Parent/Student Conference with Administration<br><br>40+ Days on the Restricted List   | 10 Days OSS pending a Superintendent's Hearing/Board Expulsion Hearing<br><br>Mandatory Parent/Student Conference with Administration<br><br>100 Days Restricted List                               | Discipline and Restriction will be at the discretion of Administration   |  |
| <b>Smoking/Vaping/ Possession / Use of Tobacco</b><br><br>Law and/or Board of Education Policy do not allow smoking on school property. This also includes while a student is participating in a school-sponsored event/field trip. The use of tobacco in any form is prohibited. | 5-10 Days OSS<br><br>Student meeting with counselor or school nurse<br><br>Mandatory Parent/Student Conference with Administration<br><br>Possible Police notification<br><br>45 Days Restricted List | 10 Days OSS<br><br>Student meeting with counselor or school nurse<br><br>Mandatory Parent/Student Conference with Administration<br><br>Possible Police notification<br><br>90 Days Restricted List | Long Term Suspension and homebound instruction until Board Expulsion Hearing.<br><br>Possible CST Referral<br><br>Possible Police notification<br><br>Restricted from attendance of any future events until end of school year |  |
| <b>Substance Abuse</b>  | See Board Policy  |   |  |  |

| Violation   | 1 <sup>st</sup> Infraction   | 2 <sup>nd</sup> Infraction  | 3 <sup>rd</sup> Infraction  | 4 <sup>th</sup> Infraction   |
|---|--|---|---|--|
| <b>Theft</b><br><br>This includes but is not limited to cafeteria food and drink, money, school equipment, staff member's belongings and/or another student's belongings. Theft may occur on or off school grounds if directly involved in a school event. Items such as cell phones, iPads, cameras, etc. must be kept in a secured locked location. | 3-5 Days of After School detention<br><br>Parent Contact<br><br>Restitution for item stolen if receipt is presented<br><br>Counseling<br><br>Possible Police Notification<br><br>20 Days Restricted List   | 1-2 Saturday Detentions<br><br>Mandatory Parent/Student Conference with Administration<br><br>Restitution for item stolen if receipt is presented<br><br>Counseling<br><br>Possible Police Notification<br><br>30 Days Restricted List  | 3-5 Days ISS/OSS<br><br>Mandatory Parent/Student Conference with Administration<br><br>Restitution for item stolen if receipt is presented<br><br>Counseling<br><br>Possible Police Notification<br><br>Counseling<br><br>60 Days Restricted List | Discipline and Restriction will be at the discretion of Administration<br><br>Possible CST referral<br>Restitution for item stolen if receipt is presented<br><br>Possible Police Notification |
| <b>Threat to a Staff Member</b>   | 1-3 Days OSS<br><br>Possible Police notification<br><br>Mandatory Parent/Student Conference with Administration<br><br>Counseling<br><br>Possible CST Referral<br><br>Restorative Conference<br><br>Clearance to return to school may be required<br><br>20 Days Restricted List | 5-10 Days OSS<br><br>Possible Police notification<br><br>Mandatory Parent/Student Conference with Administration<br><br>Counseling<br><br>Possible CST Referral<br><br>Restorative Conference<br><br>Clearance to return to school may be required<br><br>40 Days Restricted List | Long Term Suspension and homebound instruction until Board Expulsion Hearing.<br><br>Possible Police notification<br><br>Possible CST Referral<br><br>Restricted from attendance of any future events until end of school year                    |  |

| Violation   | 1 <sup>st</sup> Infraction  | 2 <sup>nd</sup> Infraction  | 3 <sup>rd</sup> Infraction  | 4 <sup>th</sup> Infraction  |
|---|---|---|---|---|
| <b>Threats to a Student</b><br><br>A verbal, written, text, email, or social media post that threatens to harm another student and that which is found to interfere with the school environment   | 1-2 Saturday Detentions<br><br>20 Days Restricted List<br><br>Possible Police Notification<br><br>Mandatory Parent/Student Conference with Administration<br><br>Counseling   | 1-3 ISS<br><br>40 Days Restricted List<br><br>Possible Police Notification<br><br>Mandatory Parent/Student Conference with Administration<br><br>Counseling   | 1-3 Days OSS<br><br>60 Days Restricted List<br><br>Possible Police Notification<br><br>Mandatory Parent/Student Conference with Administration<br><br>Counseling  | 10 Days OSS/ Homebound Instruction<br><br>CST Referral<br><br>Clearance to return to school may be required<br><br>Possible Police Notification<br><br>Mandatory Parent/Student Conference with Administration<br><br>Counseling<br><br>Restriction balance school year |
| <b>Vandalism/ Defacing School Property</b><br><br>Depending on the severity of the infraction, discipline will be at the discretion of the school administration. This includes inappropriate conduct in bathrooms, cafeteria, hallways, etc. | 1-3 Days of After School Detention<br><br>10 Days Restricted List<br><br>Possible Police Notification<br><br>Restitution for item(s) damaged<br><br>Counseling<br><br>Mandatory Parent/Student Conference with Administration | 2-3 Days ISS/OSS<br><br>30 Days Restricted List<br><br>Possible Police Notification<br><br>Restitution for item(s) damaged<br><br>Counseling<br><br>Mandatory Parent/Student Conference with Administration           | 3-5 Days OSS<br><br>30 Days Restricted List<br><br>Possible Police Notification<br><br>Restitution for item(s) damaged<br><br>Counseling<br><br>Mandatory Parent/Student Conference with Administration | Discipline will be at the discretion of Administration<br><br>Possible Board Hearing<br><br>Possible Police Notification<br><br>Restitution for item(s) damaged<br><br>Counseling<br><br>Mandatory Parent/Student Conference with Administration                        |
| <b>Weapons Offense</b>  | 10 Days OSS<br><br>Police Notification<br><br>Possible 45 Days Alternative Placement<br><br>Possible Board Hearing<br><br>CST Referral<br><br>45 Days Restricted List   | Police notification<br><br>Long Term Suspension and homebound instruction until Board Expulsion Hearing.<br><br>Possible CST Referral<br><br>Restricted from attendance of any future events until end of school year |   |   |

## List of Tiered Offenses

### Tier 1

Not Following Directions Insubordination/Defiance  
Out of Uniform/Dress Code  
Late to Class  
Disrespect to Another Student  
Class Disruption  
Minor Disrespect to Staff/Teacher  
Going to Unauthorized web site (Go Guardian)  
Failure to Carry Appropriate PASS/ID  
Dining Hall Violations  
Dress Code Violation

### Tier 2

Multiple Tier 1 offenses  
Cutting Class  
Leaving Class Without Permission  
Leaving School Grounds Without Permission  
Use Profanity / Obscene Language  
Academic Dishonesty (Including using Alexa, Google, parent)  
Inappropriate display of affection  
Disorderly on the School Bus  
Horseplay  
Minor Scuffle (2+ students)  
Physical Altercation (1 student)  
Verbal Altercation (1 or more students)  
Cell phone/Electronics Violation  
Online acceptable use violation/  
Inappropriate use technology  
Endangering Safety of Others (e.g. intentionally tripping; pulling fire alarm)  
Attending School Event While Suspended  
Cutting After School detention  
Incitement  
Nonviolent Conduct of a Serious Nature

### Tier 3

Fighting (2+ students)  
Theft  
Bullying, Harassment or Cyberbullying  
Sexual Contact/Inappropriate Consensual Behavior  
Sexual Harassment/Intimidation  
Drugs/Alcohol Violation (possession/under the influence/distribution)  
Arson and/or possession of fireworks or other explosive devices  
Vandalism/Damage to School or Personal Property  
Assault  
Sexual Assault  
Weapon  
Threatening another student or a staff member

## **Student/Parent Handbook Acknowledgement**

I understand that it is my responsibility to read and understand the Student/Parent Handbook, which has been provided to me and will be available on the PAC website ([www.principleacademycharter.org](http://www.principleacademycharter.org)).for my review .

The handbook contains all the rules and regulations of PAC, including but not limited to, the Anti-Bullying Policy, the Internet Use Policy and the Student Attendance Policy and Procedures. It is my responsibility to sign this Acknowledgement page of the Student/Parent Handbook and return it to school with my child(ren) or send a photo of the signed Acknowledgement page to my child(ren) by September 19, 2025.


Please print clearly. Thank you.

Student's Name\_\_\_\_\_Grade\_\_\_\_\_

Parent/Guardian's Name\_\_\_\_\_

Parent/Guardian's Signature\_\_\_\_\_Date\_\_\_\_\_

VOICE LEVEL  
**0/1/2**



# PRINCIPLE ACADEMY CHARTER

## CLASSROOM EXPECTATIONS

# S O A R

| STRIVE TO DO YOUR BEST   | OWN YOUR ACTIONS  | ALWAYS WORK TOGETHER  | RESPECT YOURSELF & OTHERS   |
|--|---|---|---|
| TRY YOUR BEST, COMPLETE WORK NEATLY AND ON TIME, PUSH THROUGH, HAVE SUPPLIES | BE HONEST, FOLLOW CLASS RULES, TAKE CARE OF SCHOOL PROPERTY AND MATERIALS, ACCEPT 2CS CONSEQUENCES/COACHING | USE A QUIET VOICE, SHARE IDEAS AND MATERIALS, APOLOGIZE & REPAIR HARM | SLANT, GOLDEN RULE, USE KIND WORDS, FOLLOW DIRECTIONS, USE HAND SIGNALS |

## SOAR PLEDGE

PROMISE TO:

STRIVE TO DO YOUR BEST

OWN YOUR ACTIONS

ALWAYS WORK TOGETHER

RESPECT YOURSELF AND OTHERS



# 2025-26 School Calendar

## Principle Academy Charter — School Calendar 2025 - 2026

6718 Black Horse Pike, Suite 16, Egg Harbor Township, NJ 08234 | Tel: 609-498-6350 | Fax: 609-450-7135

[www.principleacademycharter.org](http://www.principleacademycharter.org) | [info@principleac.org](mailto:info@principleac.org) | School Hours from 7:45AM to 3:00PM, Half Day dismissal at 12:30PM

|   |  |  |    |            |                    |    |   |  |   |    |    |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |   |   |   |   |    |  |  |   |   |   |   |    |    |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |    |    |    |   |    |    |  |  |  |  |  |  |  |
|---|--|--|----|------------|--------------------|----|---|--|---|----|----|---|---|---|---|---|---|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|---|--|---|---|---|---|----|--|--|---|---|---|---|----|----|---|---|---|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|---|--|----|----|----|---|----|----|--|--|--|--|--|--|--|
| <div><div>JULY 2025</div><table><tr><td>S</td><td>M</td><td>T</td><td>W</td><td>Th</td><td>F</td><td>S</td></tr><tr><td></td><td></td><td></td><td>1</td><td>2</td><td>3</td><td>4</td></tr><tr><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td></tr><tr><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td></tr><tr><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td></tr><tr><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td><td>31</td><td></td></tr></table></div>   | S                                      | M  | T  | W          | Th                 | F  | S |  |   |    | 1  | 2 | 3 | 4 | 5 | 6 | 7 | 8  | 9  | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 |    | <div>4- Independence Day<br/>(PAC Closed)</div> <div>2024-25 ESY/Summer School<br/>July 7- July 31</div>  | <div><div>JANUARY 2026</div><table><tr><td>S</td><td>M</td><td>T</td><td>W</td><td>Th</td><td>F</td><td>S</td></tr><tr><td></td><td></td><td></td><td></td><td></td><td>PD</td><td>3</td></tr><tr><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td></tr><tr><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td></tr><tr><td>18</td><td></td><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td></tr><tr><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td><td>31</td></tr></table></div> | S | M | T | W | Th | F  | S  |   |   |   |   |    | PD | 3 | 4 | 5 | 6  | 7  | 8  | 9  | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 |    | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | <div>1- Winter Recess (No School)</div> <div>2- Professional Development Day<br/>(no school for students)</div> <div>5- Return to School (Winter Recess ends)</div> <div>19- Dr. M.L.K. Jr. Day<br/>(School Closed)</div> <div>23- Report Cards</div> <div>19 Days 90</div> |  |    |    |    |   |    |    |  |  |  |  |  |  |  |
| S   | M                                      | T  | W  | Th         | F                  | S  |   |  |   |    |    |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |   |   |   |   |    |  |  |   |   |   |   |    |    |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |    |    |    |   |    |    |  |  |  |  |  |  |  |
|   |  |  | 1  | 2          | 3                  | 4  |   |  |   |    |    |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |   |   |   |   |    |  |  |   |   |   |   |    |    |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |    |    |    |   |    |    |  |  |  |  |  |  |  |
| 5   | 6                                      | 7  | 8  | 9          | 10                 | 11 |   |  |   |    |    |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |   |   |   |   |    |  |  |   |   |   |   |    |    |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |    |    |    |   |    |    |  |  |  |  |  |  |  |
| 12  | 13                                     | 14   | 15 | 16         | 17                 | 18 |   |  |   |    |    |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |   |   |   |   |    |  |  |   |   |   |   |    |    |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |    |    |    |   |    |    |  |  |  |  |  |  |  |
| 19  | 20                                     | 21   | 22 | 23         | 24                 | 25 |   |  |   |    |    |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |   |   |   |   |    |  |  |   |   |   |   |    |    |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |    |    |    |   |    |    |  |  |  |  |  |  |  |
| 26  | 27                                     | 28   | 29 | 30         | 31                 |    |   |  |   |    |    |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |   |   |   |   |    |  |  |   |   |   |   |    |    |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |    |    |    |   |    |    |  |  |  |  |  |  |  |
| S   | M                                      | T  | W  | Th         | F                  | S  |   |  |   |    |    |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |   |   |   |   |    |  |  |   |   |   |   |    |    |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |    |    |    |   |    |    |  |  |  |  |  |  |  |
|   |  |  |    |            | PD                 | 3  |   |  |   |    |    |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |   |   |   |   |    |  |  |   |   |   |   |    |    |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |    |    |    |   |    |    |  |  |  |  |  |  |  |
| 4   | 5                                      | 6  | 7  | 8          | 9                  | 10 |   |  |   |    |    |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |   |   |   |   |    |  |  |   |   |   |   |    |    |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |    |    |    |   |    |    |  |  |  |  |  |  |  |
| 11  | 12                                     | 13   | 14 | 15         | 16                 | 17 |   |  |   |    |    |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |   |   |   |   |    |  |  |   |   |   |   |    |    |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |    |    |    |   |    |    |  |  |  |  |  |  |  |
| 18  |  | 20   | 21 | 22         | 23                 | 24 |   |  |   |    |    |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |   |   |   |   |    |  |  |   |   |   |   |    |    |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |    |    |    |   |    |    |  |  |  |  |  |  |  |
| 25  | 26                                     | 27   | 28 | 29         | 30                 | 31 |   |  |   |    |    |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |   |   |   |   |    |  |  |   |   |   |   |    |    |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |    |    |    |   |    |    |  |  |  |  |  |  |  |
| <div><div>AUGUST 2025</div><table><tr><td>S</td><td>M</td><td>T</td><td>W</td><td>Th</td><td>F</td><td>S</td></tr><tr><td></td><td></td><td></td><td></td><td></td><td>1</td><td>2</td></tr><tr><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td></tr><tr><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td></tr><tr><td>17</td><td>18</td><td>19</td><td>20</td><td>PD</td><td>PD</td><td>23</td></tr><tr><td>24</td><td>PD</td><td>PD</td><td>PD</td><td>PD</td><td>PD</td><td>30</td></tr><tr><td>31</td><td></td><td></td><td></td><td></td><td></td><td></td></tr></table></div> | S                                      | M  | T  | W          | Th                 | F  | S |  |   |    |    |   | 1 | 2 | 3 | 4 | 5 | 6  | 7  | 8  | 9  | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | PD | PD | 23 | 24 | PD | PD | PD | PD | PD | 30 | 31  |  |   |   |   |   |    | <div>21-29- Professional Development Days</div>  | <div><div>FEBRUARY 2026</div><table><tr><td>S</td><td>M</td><td>T</td><td>W</td><td>Th</td><td>F</td><td>S</td></tr><tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td></tr><tr><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td></tr><tr><td>15</td><td></td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td></tr><tr><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td></tr></table></div>  | S | M | T | W | Th | F  | S | 1 | 2 | 3  | 4  | 5  | 6  | 7  | 8  | 9  | 10 | 11 | 12 | 13 | 14 | 15 |    | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | <div>12- Professional Development<br/>(½ Day for Students)</div> <div>16- Presidents' Day (School Closed)</div> <div>19 Days 109</div>  |  |    |    |    |   |    |    |  |  |  |  |  |  |  |
| S   | M                                      | T  | W  | Th         | F                  | S  |   |  |   |    |    |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |   |   |   |   |    |  |  |   |   |   |   |    |    |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |    |    |    |   |    |    |  |  |  |  |  |  |  |
|   |  |  |    |            | 1                  | 2  |   |  |   |    |    |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |   |   |   |   |    |  |  |   |   |   |   |    |    |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |    |    |    |   |    |    |  |  |  |  |  |  |  |
| 3   | 4                                      | 5  | 6  | 7          | 8                  | 9  |   |  |   |    |    |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |   |   |   |   |    |  |  |   |   |   |   |    |    |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |    |    |    |   |    |    |  |  |  |  |  |  |  |
| 10  | 11                                     | 12   | 13 | 14         | 15                 | 16 |   |  |   |    |    |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |   |   |   |   |    |  |  |   |   |   |   |    |    |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |    |    |    |   |    |    |  |  |  |  |  |  |  |
| 17  | 18                                     | 19   | 20 | PD         | PD                 | 23 |   |  |   |    |    |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |   |   |   |   |    |  |  |   |   |   |   |    |    |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |    |    |    |   |    |    |  |  |  |  |  |  |  |
| 24  | PD                                     | PD   | PD | PD         | PD                 | 30 |   |  |   |    |    |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |   |   |   |   |    |  |  |   |   |   |   |    |    |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |    |    |    |   |    |    |  |  |  |  |  |  |  |
| 31  |  |  |    |            |                    |    |   |  |   |    |    |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |   |   |   |   |    |  |  |   |   |   |   |    |    |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |    |    |    |   |    |    |  |  |  |  |  |  |  |
| S   | M                                      | T  | W  | Th         | F                  | S  |   |  |   |    |    |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |   |   |   |   |    |  |  |   |   |   |   |    |    |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |    |    |    |   |    |    |  |  |  |  |  |  |  |
| 1   | 2                                      | 3  | 4  | 5          | 6                  | 7  |   |  |   |    |    |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |   |   |   |   |    |  |  |   |   |   |   |    |    |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |    |    |    |   |    |    |  |  |  |  |  |  |  |
| 8   | 9                                      | 10   | 11 | 12         | 13                 | 14 |   |  |   |    |    |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |   |   |   |   |    |  |  |   |   |   |   |    |    |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |    |    |    |   |    |    |  |  |  |  |  |  |  |
| 15  |  | 17   | 18 | 19         | 20                 | 21 |   |  |   |    |    |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |   |   |   |   |    |  |  |   |   |   |   |    |    |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |    |    |    |   |    |    |  |  |  |  |  |  |  |
| 22  | 23                                     | 24   | 25 | 26         | 27                 | 28 |   |  |   |    |    |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |   |   |   |   |    |  |  |   |   |   |   |    |    |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |    |    |    |   |    |    |  |  |  |  |  |  |  |
| <div><div>SEPTEMBER 2025</div><table><tr><td>S</td><td>M</td><td>T</td><td>W</td><td>Th</td><td>F</td><td>S</td></tr><tr><td></td><td></td><td>PD</td><td>PD</td><td>½</td><td>½</td><td>6</td></tr><tr><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td></tr><tr><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td></tr><tr><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td></tr><tr><td>28</td><td>29</td><td>30</td><td></td><td></td><td></td><td></td></tr></table></div>   | S                                      | M  | T  | W          | Th                 | F  | S |  |   | PD | PD | ½ | ½ | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |    |    |    |    | <div>1- Labor Day (School Closed)</div> <div>2-3- Professional Development Days</div> <div>4- Students Return 1<sup>st</sup> day of School<br/>(½ Day for Students)</div> <div>5- Professional Development Day<br/>(½ Day for Students)</div> <div>24- Back to School night</div> <div>19 Days 19</div> | <div><div>MARCH 2026</div><table><tr><td>S</td><td>M</td><td>T</td><td>W</td><td>Th</td><td>F</td><td>S</td></tr><tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td></tr><tr><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td></tr><tr><td>15</td><td>16</td><td>½</td><td>½</td><td>½</td><td>20</td><td>21</td></tr><tr><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>PD</td><td>28</td></tr><tr><td>29</td><td>30</td><td>31</td><td></td><td></td><td></td><td></td></tr></table></div>    | S | M | T | W | Th | F  | S  | 1 | 2 | 3 | 4 | 5  | 6  | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | ½  | ½  | ½  | 20 | 21 | 22 | 23 | 24 | 25 | 26 | PD | 28 | 29 | 30 | 31 |    |    |    |    | <div>17,18,19-Parent Teacher Conferences<br/>(½ day for Students)</div> <div>27- Professional Development Day<br/>(No School for Students)</div> <div>21 Days 130</div>   |  |    |    |    |   |    |    |  |  |  |  |  |  |  |
| S   | M                                      | T  | W  | Th         | F                  | S  |   |  |   |    |    |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |   |   |   |   |    |  |  |   |   |   |   |    |    |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |    |    |    |   |    |    |  |  |  |  |  |  |  |
|   |  | PD   | PD | ½          | ½                  | 6  |   |  |   |    |    |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |   |   |   |   |    |  |  |   |   |   |   |    |    |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |    |    |    |   |    |    |  |  |  |  |  |  |  |
| 7   | 8                                      | 9  | 10 | 11         | 12                 | 13 |   |  |   |    |    |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |   |   |   |   |    |  |  |   |   |   |   |    |    |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |    |    |    |   |    |    |  |  |  |  |  |  |  |
| 14  | 15                                     | 16   | 17 | 18         | 19                 | 20 |   |  |   |    |    |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |   |   |   |   |    |  |  |   |   |   |   |    |    |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |    |    |    |   |    |    |  |  |  |  |  |  |  |
| 21  | 22                                     | 23   | 24 | 25         | 26                 | 27 |   |  |   |    |    |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |   |   |   |   |    |  |  |   |   |   |   |    |    |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |    |    |    |   |    |    |  |  |  |  |  |  |  |
| 28  | 29                                     | 30   |    |            |                    |    |   |  |   |    |    |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |   |   |   |   |    |  |  |   |   |   |   |    |    |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |    |    |    |   |    |    |  |  |  |  |  |  |  |
| S   | M                                      | T  | W  | Th         | F                  | S  |   |  |   |    |    |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |   |   |   |   |    |  |  |   |   |   |   |    |    |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |    |    |    |   |    |    |  |  |  |  |  |  |  |
| 1   | 2                                      | 3  | 4  | 5          | 6                  | 7  |   |  |   |    |    |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |   |   |   |   |    |  |  |   |   |   |   |    |    |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |    |    |    |   |    |    |  |  |  |  |  |  |  |
| 8   | 9                                      | 10   | 11 | 12         | 13                 | 14 |   |  |   |    |    |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |   |   |   |   |    |  |  |   |   |   |   |    |    |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |    |    |    |   |    |    |  |  |  |  |  |  |  |
| 15  | 16                                     | ½  | ½  | ½          | 20                 | 21 |   |  |   |    |    |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |   |   |   |   |    |  |  |   |   |   |   |    |    |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |    |    |    |   |    |    |  |  |  |  |  |  |  |
| 22  | 23                                     | 24   | 25 | 26         | PD                 | 28 |   |  |   |    |    |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |   |   |   |   |    |  |  |   |   |   |   |    |    |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |    |    |    |   |    |    |  |  |  |  |  |  |  |
| 29  | 30                                     | 31   |    |            |                    |    |   |  |   |    |    |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |   |   |   |   |    |  |  |   |   |   |   |    |    |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |    |    |    |   |    |    |  |  |  |  |  |  |  |
| <div><div>OCTOBER 2025</div><table><tr><td>S</td><td>M</td><td>T</td><td>W</td><td>Th</td><td>F</td><td>S</td></tr><tr><td></td><td></td><td></td><td>1</td><td>2</td><td>3</td><td>4</td></tr><tr><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td></tr><tr><td>12</td><td></td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td></tr><tr><td>19</td><td>20</td><td>21</td><td>½</td><td>23</td><td>24</td><td>25</td></tr><tr><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td><td>31</td><td></td></tr></table></div>   | S                                      | M  | T  | W          | Th                 | F  | S |  |   |    | 1  | 2 | 3 | 4 | 5 | 6 | 7 | 8  | 9  | 10 | 11 | 12 |    | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | ½  | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 |    | <div>13- Columbus Day (School Closed)</div> <div>22- Professional Development (½ Day for Students)</div> <div>22 Days 41</div>  | <div><div>APRIL 2026</div><table><tr><td>S</td><td>M</td><td>T</td><td>W</td><td>Th</td><td>F</td><td>S</td></tr><tr><td></td><td></td><td></td><td>1</td><td>½</td><td></td><td>4</td></tr><tr><td>5</td><td></td><td></td><td></td><td></td><td></td><td>11</td></tr><tr><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td></tr><tr><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td></tr><tr><td>26</td><td>27</td><td>28</td><td>½</td><td>30</td><td></td><td></td></tr></table></div>           | S | M | T | W | Th | F  | S  |   |   |   | 1 | ½  |    | 4 | 5 |   |    |    |    |    | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | ½  | 30 |    |    | <div>2- ½ Day (Start of Spring Recess)</div> <div>3-10- Spring Recess (No School)</div> <div>13- Return to School (Spring Recess ends)</div> <div>15- Report Cards</div> <div>29- Professional Development<br/>(½ for Students)</div> <div>16 Days 146</div>                |  |    |    |    |   |    |    |  |  |  |  |  |  |  |
| S   | M                                      | T  | W  | Th         | F                  | S  |   |  |   |    |    |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |   |   |   |   |    |  |  |   |   |   |   |    |    |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |    |    |    |   |    |    |  |  |  |  |  |  |  |
|   |  |  | 1  | 2          | 3                  | 4  |   |  |   |    |    |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |   |   |   |   |    |  |  |   |   |   |   |    |    |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |    |    |    |   |    |    |  |  |  |  |  |  |  |
| 5   | 6                                      | 7  | 8  | 9          | 10                 | 11 |   |  |   |    |    |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |   |   |   |   |    |  |  |   |   |   |   |    |    |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |    |    |    |   |    |    |  |  |  |  |  |  |  |
| 12  |  | 14   | 15 | 16         | 17                 | 18 |   |  |   |    |    |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |   |   |   |   |    |  |  |   |   |   |   |    |    |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |    |    |    |   |    |    |  |  |  |  |  |  |  |
| 19  | 20                                     | 21   | ½  | 23         | 24                 | 25 |   |  |   |    |    |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |   |   |   |   |    |  |  |   |   |   |   |    |    |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |    |    |    |   |    |    |  |  |  |  |  |  |  |
| 26  | 27                                     | 28   | 29 | 30         | 31                 |    |   |  |   |    |    |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |   |   |   |   |    |  |  |   |   |   |   |    |    |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |    |    |    |   |    |    |  |  |  |  |  |  |  |
| S   | M                                      | T  | W  | Th         | F                  | S  |   |  |   |    |    |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |   |   |   |   |    |  |  |   |   |   |   |    |    |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |    |    |    |   |    |    |  |  |  |  |  |  |  |
|   |  |  | 1  | ½          |                    | 4  |   |  |   |    |    |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |   |   |   |   |    |  |  |   |   |   |   |    |    |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |    |    |    |   |    |    |  |  |  |  |  |  |  |
| 5   |  |  |    |            |                    | 11 |   |  |   |    |    |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |   |   |   |   |    |  |  |   |   |   |   |    |    |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |    |    |    |   |    |    |  |  |  |  |  |  |  |
| 12  | 13                                     | 14   | 15 | 16         | 17                 | 18 |   |  |   |    |    |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |   |   |   |   |    |  |  |   |   |   |   |    |    |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |    |    |    |   |    |    |  |  |  |  |  |  |  |
| 19  | 20                                     | 21   | 22 | 23         | 24                 | 25 |   |  |   |    |    |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |   |   |   |   |    |  |  |   |   |   |   |    |    |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |    |    |    |   |    |    |  |  |  |  |  |  |  |
| 26  | 27                                     | 28   | ½  | 30         |                    |    |   |  |   |    |    |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |   |   |   |   |    |  |  |   |   |   |   |    |    |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |    |    |    |   |    |    |  |  |  |  |  |  |  |
| <div><div>NOVEMBER 2025</div><table><tr><td>S</td><td>M</td><td>T</td><td>W</td><td>Th</td><td>F</td><td>S</td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td><td>1</td></tr><tr><td>2</td><td></td><td></td><td></td><td></td><td></td><td>8</td></tr><tr><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td></tr><tr><td>16</td><td>17</td><td>½</td><td>½</td><td>½</td><td>21</td><td>22</td></tr><tr><td>23</td><td>24</td><td>25</td><td>½</td><td></td><td></td><td>29</td></tr><tr><td>30</td><td></td><td></td><td></td><td></td><td></td><td></td></tr></table></div>              | S                                      | M  | T  | W          | Th                 | F  | S |  |   |    |    |   |   | 1 | 2 |   |   |    |    |    | 8  | 9  | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | ½  | ½  | ½  | 21 | 22 | 23 | 24 | 25 | ½  |    |    | 29 | 30  |  |   |   |   |   |    | <div>3-7- Fall Recess/Veterans Day Observed (No School)</div> <div>11- Report Cards</div> <div>18,19,20- Parent Teacher Conferences<br/>(½ Day for Students)</div> <div>26- ½ Day (Start of Thanksgiving Recess)</div> <div>27-28- Thanksgiving Recess (School Closed)</div> <div>13 Days 54</div> | <div><div>MAY 2026</div><table><tr><td>S</td><td>M</td><td>T</td><td>W</td><td>Th</td><td>F</td><td>S</td></tr><tr><td></td><td></td><td></td><td></td><td></td><td>1</td><td>2</td></tr><tr><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td></tr><tr><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td></tr><tr><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>½</td><td>23</td></tr><tr><td>24</td><td></td><td>26</td><td>27</td><td>28</td><td>½</td><td>30</td></tr><tr><td>31</td><td></td><td></td><td></td><td></td><td></td><td></td></tr></table></div> | S | M | T | W | Th | F  | S |   |   |    |    |    | 1  | 2  | 3  | 4  | 5  | 6  | 7  | 8  | 9  | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | ½  | 23 | 24  |  | 26 | 27 | 28 | ½ | 30 | 31 |  |  |  |  |  |  | <div>22- Professional Development Day<br/>(½ Day for Students)</div> <div>25- Memorial Day (School Closed)</div> <div>29- Professional Development Day<br/>(½ Day for Students)</div> <div>20 Days 166</div> |
| S   | M                                      | T  | W  | Th         | F                  | S  |   |  |   |    |    |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |   |   |   |   |    |  |  |   |   |   |   |    |    |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |    |    |    |   |    |    |  |  |  |  |  |  |  |
|   |  |  |    |            |                    | 1  |   |  |   |    |    |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |   |   |   |   |    |  |  |   |   |   |   |    |    |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |    |    |    |   |    |    |  |  |  |  |  |  |  |
| 2   |  |  |    |            |                    | 8  |   |  |   |    |    |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |   |   |   |   |    |  |  |   |   |   |   |    |    |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |    |    |    |   |    |    |  |  |  |  |  |  |  |
| 9   | 10                                     | 11   | 12 | 13         | 14                 | 15 |   |  |   |    |    |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |   |   |   |   |    |  |  |   |   |   |   |    |    |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |    |    |    |   |    |    |  |  |  |  |  |  |  |
| 16  | 17                                     | ½  | ½  | ½          | 21                 | 22 |   |  |   |    |    |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |   |   |   |   |    |  |  |   |   |   |   |    |    |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |    |    |    |   |    |    |  |  |  |  |  |  |  |
| 23  | 24                                     | 25   | ½  |            |                    | 29 |   |  |   |    |    |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |   |   |   |   |    |  |  |   |   |   |   |    |    |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |    |    |    |   |    |    |  |  |  |  |  |  |  |
| 30  |  |  |    |            |                    |    |   |  |   |    |    |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |   |   |   |   |    |  |  |   |   |   |   |    |    |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |    |    |    |   |    |    |  |  |  |  |  |  |  |
| S   | M                                      | T  | W  | Th         | F                  | S  |   |  |   |    |    |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |   |   |   |   |    |  |  |   |   |   |   |    |    |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |    |    |    |   |    |    |  |  |  |  |  |  |  |
|   |  |  |    |            | 1                  | 2  |   |  |   |    |    |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |   |   |   |   |    |  |  |   |   |   |   |    |    |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |    |    |    |   |    |    |  |  |  |  |  |  |  |
| 3   | 4                                      | 5  | 6  | 7          | 8                  | 9  |   |  |   |    |    |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |   |   |   |   |    |  |  |   |   |   |   |    |    |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |    |    |    |   |    |    |  |  |  |  |  |  |  |
| 10  | 11                                     | 12   | 13 | 14         | 15                 | 16 |   |  |   |    |    |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |   |   |   |   |    |  |  |   |   |   |   |    |    |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |    |    |    |   |    |    |  |  |  |  |  |  |  |
| 17  | 18                                     | 19   | 20 | 21         | ½                  | 23 |   |  |   |    |    |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |   |   |   |   |    |  |  |   |   |   |   |    |    |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |    |    |    |   |    |    |  |  |  |  |  |  |  |
| 24  |  | 26   | 27 | 28         | ½                  | 30 |   |  |   |    |    |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |   |   |   |   |    |  |  |   |   |   |   |    |    |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |    |    |    |   |    |    |  |  |  |  |  |  |  |
| 31  |  |  |    |            |                    |    |   |  |   |    |    |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |   |   |   |   |    |  |  |   |   |   |   |    |    |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |    |    |    |   |    |    |  |  |  |  |  |  |  |
| <div><div>DECEMBER 2025</div><table><tr><td>S</td><td>M</td><td>T</td><td>W</td><td>Th</td><td>F</td><td>S</td></tr><tr><td></td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td></tr><tr><td>7</td><td>8</td><td>9</td><td>½</td><td>11</td><td>12</td><td>13</td></tr><tr><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td></tr><tr><td>21</td><td>22</td><td>½</td><td></td><td></td><td></td><td>27</td></tr><tr><td>28</td><td></td><td></td><td></td><td></td><td></td><td></td></tr></table></div>   | S                                      | M  | T  | W          | Th                 | F  | S |  | 1 | 2  | 3  | 4 | 5 | 6 | 7 | 8 | 9 | ½  | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | ½  |    |    |    | 27 | 28 |    |    |    |    |    |    | <div>10- Professional Development Day<br/>(½ Day for Students)</div> <div>23- ½ Day (Start of Winter Recess)</div> <div>12/24-1/1- Winter Recess (No School)</div> <div>17 Days 71</div>  | <div><div>JUNE 2026</div><table><tr><td>S</td><td>M</td><td>T</td><td>W</td><td>Th</td><td>F</td><td>S</td></tr><tr><td></td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td></tr><tr><td>7</td><td>8</td><td>9</td><td>½</td><td>½</td><td>½</td><td>13</td></tr><tr><td>14</td><td>½</td><td>½</td><td>½</td><td>½</td><td></td><td>20</td></tr><tr><td>21</td><td>21</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td></tr><tr><td>28</td><td>29</td><td>30</td><td></td><td></td><td></td><td></td></tr></table></div>             | S | M | T | W | Th | F  | S  |   | 1 | 2 | 3 | 4  | 5  | 6 | 7 | 8 | 9  | ½  | ½  | ½  | 13 | 14 | ½  | ½  | ½  | ½  |    | 20 | 21 | 21 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |    |    |    |    | <div>10-17- Professional Development Day<br/>(½ day for Students)</div> <div>18- ½ Day for Students last Day of School,<br/>Report Cards distributed</div> <div>19- Juneteenth Day (School Closed)</div> <div>14 Days 180</div>   |  |    |    |    |   |    |    |  |  |  |  |  |  |  |
| S   | M                                      | T  | W  | Th         | F                  | S  |   |  |   |    |    |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |   |   |   |   |    |  |  |   |   |   |   |    |    |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |    |    |    |   |    |    |  |  |  |  |  |  |  |
|   | 1                                      | 2  | 3  | 4          | 5                  | 6  |   |  |   |    |    |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |   |   |   |   |    |  |  |   |   |   |   |    |    |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |    |    |    |   |    |    |  |  |  |  |  |  |  |
| 7   | 8                                      | 9  | ½  | 11         | 12                 | 13 |   |  |   |    |    |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |   |   |   |   |    |  |  |   |   |   |   |    |    |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |    |    |    |   |    |    |  |  |  |  |  |  |  |
| 14  | 15                                     | 16   | 17 | 18         | 19                 | 20 |   |  |   |    |    |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |   |   |   |   |    |  |  |   |   |   |   |    |    |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |    |    |    |   |    |    |  |  |  |  |  |  |  |
| 21  | 22                                     | ½  |    |            |                    | 27 |   |  |   |    |    |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |   |   |   |   |    |  |  |   |   |   |   |    |    |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |    |    |    |   |    |    |  |  |  |  |  |  |  |
| 28  |  |  |    |            |                    |    |   |  |   |    |    |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |   |   |   |   |    |  |  |   |   |   |   |    |    |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |    |    |    |   |    |    |  |  |  |  |  |  |  |
| S   | M                                      | T  | W  | Th         | F                  | S  |   |  |   |    |    |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |   |   |   |   |    |  |  |   |   |   |   |    |    |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |    |    |    |   |    |    |  |  |  |  |  |  |  |
|   | 1                                      | 2  | 3  | 4          | 5                  | 6  |   |  |   |    |    |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |   |   |   |   |    |  |  |   |   |   |   |    |    |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |    |    |    |   |    |    |  |  |  |  |  |  |  |
| 7   | 8                                      | 9  | ½  | ½          | ½                  | 13 |   |  |   |    |    |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |   |   |   |   |    |  |  |   |   |   |   |    |    |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |    |    |    |   |    |    |  |  |  |  |  |  |  |
| 14  | ½                                      | ½  | ½  | ½          |                    | 20 |   |  |   |    |    |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |   |   |   |   |    |  |  |   |   |   |   |    |    |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |    |    |    |   |    |    |  |  |  |  |  |  |  |
| 21  | 21                                     | 23   | 24 | 25         | 26                 | 27 |   |  |   |    |    |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |   |   |   |   |    |  |  |   |   |   |   |    |    |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |    |    |    |   |    |    |  |  |  |  |  |  |  |
| 28  | 29                                     | 30   |    |            |                    |    |   |  |   |    |    |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |   |   |   |   |    |  |  |   |   |   |   |    |    |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |    |    |    |   |    |    |  |  |  |  |  |  |  |
| <div><div>JULY 2026</div><table><tr><td>S</td><td>M</td><td>T</td><td>W</td><td>Th</td><td>F</td><td>S</td></tr><tr><td></td><td></td><td></td><td>1</td><td>2</td><td>3</td><td>4</td></tr><tr><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td></tr><tr><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td></tr><tr><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td></tr><tr><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td><td>31</td><td></td></tr></table></div>   | S                                      | M  | T  | W          | Th                 | F  | S |  |   |    | 1  | 2 | 3 | 4 | 5 | 6 | 7 | 8  | 9  | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 |    | <div>3- Independence Day observed<br/>(PAC Closed)</div> <div>2025-26 ESY/Summer School<br/>July 6- July 30</div>   | <div><div>AUGUST 2026</div><table><tr><td>S</td><td>M</td><td>T</td><td>W</td><td>Th</td><td>F</td><td>S</td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td><td>1</td></tr><tr><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td></tr><tr><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td></tr><tr><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td></tr><tr><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td></tr></table></div>    | S | M | T | W | Th | F  | S  |   |   |   |   |    |    | 1 | 2 | 3 | 4  | 5  | 6  | 7  | 8  | 9  | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 |   |  |    |    |    |   |    |    |  |  |  |  |  |  |  |
| S   | M                                      | T  | W  | Th         | F                  | S  |   |  |   |    |    |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |   |   |   |   |    |  |  |   |   |   |   |    |    |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |    |    |    |   |    |    |  |  |  |  |  |  |  |
|   |  |  | 1  | 2          | 3                  | 4  |   |  |   |    |    |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |   |   |   |   |    |  |  |   |   |   |   |    |    |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |    |    |    |   |    |    |  |  |  |  |  |  |  |
| 5   | 6                                      | 7  | 8  | 9          | 10                 | 11 |   |  |   |    |    |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |   |   |   |   |    |  |  |   |   |   |   |    |    |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |    |    |    |   |    |    |  |  |  |  |  |  |  |
| 12  | 13                                     | 14   | 15 | 16         | 17                 | 18 |   |  |   |    |    |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |   |   |   |   |    |  |  |   |   |   |   |    |    |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |    |    |    |   |    |    |  |  |  |  |  |  |  |
| 19  | 20                                     | 21   | 22 | 23         | 24                 | 25 |   |  |   |    |    |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |   |   |   |   |    |  |  |   |   |   |   |    |    |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |    |    |    |   |    |    |  |  |  |  |  |  |  |
| 26  | 27                                     | 28   | 29 | 30         | 31                 |    |   |  |   |    |    |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |   |   |   |   |    |  |  |   |   |   |   |    |    |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |    |    |    |   |    |    |  |  |  |  |  |  |  |
| S   | M                                      | T  | W  | Th         | F                  | S  |   |  |   |    |    |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |   |   |   |   |    |  |  |   |   |   |   |    |    |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |    |    |    |   |    |    |  |  |  |  |  |  |  |
|   |  |  |    |            |                    | 1  |   |  |   |    |    |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |   |   |   |   |    |  |  |   |   |   |   |    |    |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |    |    |    |   |    |    |  |  |  |  |  |  |  |
| 2   | 3                                      | 4  | 5  | 6          | 7                  | 8  |   |  |   |    |    |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |   |   |   |   |    |  |  |   |   |   |   |    |    |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |    |    |    |   |    |    |  |  |  |  |  |  |  |
| 9   | 10                                     | 11   | 12 | 13         | 14                 | 15 |   |  |   |    |    |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |   |   |   |   |    |  |  |   |   |   |   |    |    |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |    |    |    |   |    |    |  |  |  |  |  |  |  |
| 16  | 17                                     | 18   | 19 | 20         | 21                 | 22 |   |  |   |    |    |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |   |   |   |   |    |  |  |   |   |   |   |    |    |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |    |    |    |   |    |    |  |  |  |  |  |  |  |
| 23  | 24                                     | 25   | 26 | 27         | 28                 | 29 |   |  |   |    |    |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |   |   |   |   |    |  |  |   |   |   |   |    |    |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |    |    |    |   |    |    |  |  |  |  |  |  |  |
|   | PD Day - All Staff<br>½ day (Students) | PD Day - All Staff<br>No School (Students) |    | PAC closed | Last Day of School |    |   |  |   |    |    |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |   |   |   |   |    |  |  |   |   |   |   |    |    |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |    |    |    |   |    |    |  |  |  |  |  |  |  |
|   | Return to School                       | Report Cards                               |    | ½ Day      | ESY/Summer School  |    |   |  |   |    |    |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |   |   |   |   |    |  |  |   |   |   |   |    |    |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |    |    |    |   |    |    |  |  |  |  |  |  |  |