



Protocol for Small-Group Power Goal Instruction

Teacher _____ Room _____ Date _____

Number of students in group _____ Grade(s) _____ Color Level(s) of students _____

Common Power Goal of these students _____

How I will teach this Power Goal _____

Start time for this small group instruction _____ End time _____ Total time _____

Next meeting date _____

During this Power Goal session, my students will learn and practice the above Power Goal in these ways.	Yes	No	Notes (how to model, plan for practice, etc.)
1. Receive mini-lesson (modeling) (I DO)			
2. Receive guided practice (WE DO)			
3. Demonstrate evidence of being able to do what I am teaching (through guided and/or independent practice)			
4. Share with peers how they applied/practiced what I am teaching			
5. Leave with a plan for how to practice more (YOU DO)			
6. Leave with a date by which they are to be ready to demonstrate success			
7. Are able to state and/or write their Power Goal in their own words and describe what success would look like			

Students show evidence of ability to employ the Power Goal				
Name	Color Level	Prompted	Not Prompted	Notes

Note: Look for 3 or 4 “touch-points” (unprompted demonstrations of successful use of the skill/strategy by the student) before assuming the student has learned it well enough to use on his/her own.